

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal
College of Commerce & Economics (AUTONOMOUS)**

Name of Subject- Political Science

Program: Third Year Bachelor of Arts				Semester : V	
Course : Politics Paper IV: Political Process in Modern Maharashtra Politics of Modern Maharashtra				Course Code: UAMAPOL504 A	
Teaching Scheme			Evaluation Scheme		
Lecture (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment and Evaluation (CAE) (Marks - _____)	Term End Examinations (TEE) (Marks- _____ in Question Paper)
4	Nil	Nil	4	25	75
<u>Pre-requisite/Preamble:</u>					
Political Process in Modern Maharashtra begins with the study of the emergence of the linguistic State of Maharashtra and the role that the region has played in the nationalist and social reform movement. Inherent challenges of the State are discussed in this course. Political institutions of Maharashtra and the dynamics of caste politics also form an essential part of the study in this course.					
<u>Learning Objectives:</u>					
<ul style="list-style-type: none"> • to acquaint students with the political backdrop in the State as a basis for further studies • to study the regional disparities and the peoples' movements in the State • to understand objectively the politics working on emotive issues 					
<u>Course Outcomes:</u>					
<ul style="list-style-type: none"> • Issues emerging in the State and the way forward should be clearly sketched 					
<u>After completion of the course, students would be able to :</u>					
CO1: The Course should have taught learners the nuances of the working of the State					
<u>Detailed Syllabus: (per session plan)</u>					
Unit	Description				Duration
1	Historical Background 1.1 Evolution of the idea of Maharashtra 1.2 Nationalist Movement and Social Reform Movement 1.3 Samyukta Maharashtra Movement				15 lectures
2	Sub-regionalism, Regional Disparity and Development 2.1 Marathwada & Vidarbha 2.2 Konkan & Western Maharashtra 2.3 Regional Imbalance				15 lectures
3	Political Institutions in Maharashtra 3.1 State Legislature: Composition and Functions 3.2 Chief Minister and Council of Ministers: Role 3.3 High Court and Subordinate Courts				15 lectures
4	Caste and Politics in Maharashtra 4.1 Dominant Caste Politics 4.2 Dalit Politics				15 lectures

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	4.3 OBC Politics	
	Total (Number of lectures of 1 hour duration each per Semester)	60 lectures
PRACTICALS		
	Not Applicable	--
Text Books:		
<ul style="list-style-type: none"> Jain, Ashok, <i>Political Process in Modern Maharashtra</i>, Sheth Publications. 		
Reference Books:		
<ol style="list-style-type: none"> Lele, Jayant, <i>One Party Dominance in Maharashtra Resilience and Change</i>; Popular Prakashan, Mumbai, 1982. Phadke, Y. D., <i>Politics and Language</i>; Himalaya Publishing House, Mumbai, 1975. Phadke, Y. D., <i>Social Reformers of Maharashtra</i>; Maharashtra Information Center, New Delhi, 1975. Phatak, Anagha, <i>Political Process of Maharashtra</i>, Prachi Prakashan. Sirsikar, V.M., <i>Politics of Modern Maharashtra</i>, Orient Longman, 1994. Teltumbde, Anand, <i>Ambedkar in and for the post – Ambedkar Dalit Movement</i>, Sugawa Prakashan, Pune, 1997. Thakkar, Usha and Kulkarni, Mangesh, <i>Politics in Maharashtra</i>; Himalaya Publishing House, Bombay, 1995. Tikekar, S. R., <i>Maharashtra the Land, Its People and their Culture</i>; Ministry of Information and Broadcasting, New Delhi, 1966. 		
Any other information :		
INTERNAL CONTINUOUS ASSESSMENT (ICA)		25 MARKS
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
TERM END EXAMINATION (TEE)		Duration: 2 ½ hours
		75 MARKS
Q 1	Essay question from Unit 1 (Any 1 out of 2)	15 marks
Q 2	Essay question from Unit 2 (Any 1 out of 2)	15 marks
Q 3	Essay question from Unit 3 (Any 1 out of 2)	15 marks
Q 4	Essay question from Unit 4 (Any 1 out of 2)	15 marks
Q 5	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks

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**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal
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Name of Subject- Political Science

Program: Third Year Bachelor of Arts				Semester : VI	
Course : Politics Paper IV: Political Process in Modern Maharashtra Determinants of Politics of Maharashtra				Course Code: UAMAPOL604 A	
Teaching Scheme			Evaluation Scheme		
Lecture (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment and Evaluation (CAE) (Marks - _____)	Term End Examinations (TEE) (Marks- _____ in Question Paper)
4	Nil	Nil	4	25	75
<u>Pre-requisite/Preamble:</u> In continuation with Semester V, the Political Process in Modern Maharashtra course in Semester VI works towards the learners' understanding of the specific political economy of the State of Maharashtra, land issues, political parties functioning in the State and emerging and contemporary issues.					
<u>Learning Objectives:</u>					
<ul style="list-style-type: none"> • to acquaint the learner with the emerging trends in a progressive state of Maharashtra and how the political economy of the region has defined it. • to recognise and analyse the present political scenario in the State. 					
<u>Course Outcomes:</u>					
<ul style="list-style-type: none"> • Context to Maharashtra politics gets successfully built among learners 					
<u>After completion of the course, students would be able to :</u>					
CO1: This course usually generates deep interest among students and triggers extensive research and reading.					
<u>Detailed Syllabus: (per session plan)</u>					
Unit	Description				Duration
1	Political Economy of Maharashtra 1.1 Business and Politics 1.2 Politics of Cooperatives 1.3 Land Issues: Urban and Rural				15 lectures
2	Political Parties 2.1 Indian National Congress (I), Nationalist Congress Party and Bharatiya Janata Party 2.2 Republican Party of India, Peasants and Workers Party, Shiv Sena, and Maharashtra Navnirman Sena 2.3 Coalition Politics				15 lectures
3	Contemporary Issues and Movements 3.1 Tribal Issues 3.2 Farmers Movements and Agitations				15 lectures
4	Civil Society Initiatives and Alternative Models of Development 4.1 NGOs working for: women, children, disabled, elderly 4.2 Initiatives for Advocacy & Public Opinion 4.3 Initiatives for Protection of Environment				15 lectures

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	Total (Number of lectures of 1 hour duration each per Semester)	60 lectures
PRACTICALS		
	Not Applicable	--

Text Books:

- Jain, Ashok, *Political Process in Modern Maharashtra*, Sheth Publications.

Reference Books:

1. Lele, Jayant, *One Party Dominance in Maharashtra Resilience and Change*; Popular Prakashan, Mumbai, 1982.
2. Phadke, Y. D., *Politics and Language*; Himalaya Publishing House, Mumbai, 1975.
3. Phadke, Y. D., *Social Reformers of Maharashtra*; Maharashtra Information Center, New Delhi, 1975.
4. Phatak, Anagha, *Political Process of Maharashtra*, Prachi Prakashan.
5. Sirsikar, V.M., *Politics of Modern Maharashtra*, Orient Longman, 1994.
6. Teltumbde, Anand, *Ambedkar in and for the post - Ambedkar Dalit Movement*, Sugawa Prakashan, Pune, 1997.
7. Thakkar, Usha and Kulkarni, Mangesh, *Politics in Maharashtra*; Himalaya Publishing House, Bombay, 1995.
8. Tikekar, S. R., *Maharashtra the Land, Its People and their Culture*; Ministry of Information and Broadcasting, New Delhi, 1966.

Any other information :

INTERNAL CONTINUOUS ASSESSMENT (ICA)		25 MARKS
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
TERM END EXAMINATION (TEE)		
Duration: 2 ½ hours		75 MARKS
Q 1	Essay question from Unit 1 (Any 1 out of 2)	15 marks
Q 2	Essay question from Unit 2 (Any 1 out of 2)	15 marks
Q 3	Essay question from Unit 3 (Any 1 out of 2)	15 marks
Q 4	Essay question from Unit 4 (Any 1 out of 2)	15 marks
Q 5	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks

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Name of Subject- Political Science

Program: Third Year Bachelor of Arts				Semester : V	
Course : Politics Paper V: Political Thought Western Political Thought				Course Code: UAMAPOL505 A	
Teaching Scheme			Evaluation Scheme		
Lecture (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment and Evaluation (CAE) (Marks - _____)	Term End Examinations (TEE) (Marks- _____ in Question Paper)
4	Nil	Nil	4	25	75
<u>Pre-requisite/Preamble:</u>					
Focusing on specific political concepts and ideologies with an insight from the works of specific Western Political Thinkers makes for a very interesting and effective study. The concepts of State, ideas on liberty and justice, revolution and hegemony are both necessary and extremely useful for the understanding of the learners. Feminist and multicultural ideas also contribute immensely to the field of study.					
<u>Learning Objectives:</u>					
<ul style="list-style-type: none"> • to acquaint the learners with theoretical understanding of political concepts • to understand existing, contemporary and emerging trends in Politics with reference to how thinkers viewed them in the context of their times. 					
<u>Course Outcomes:</u>					
<ul style="list-style-type: none"> • Students are usually found to enjoy thinkers' perspectives and it encourages them to read further into the thought processes. 					
<u>After completion of the course, students would be able to :</u>					
CO1: Newer grounds for political analyses open up here onwards for the students.					
<u>Detailed Syllabus: (per session plan)</u>					
Unit	Description				Duration
1	Modern State 1.1 Niccolo Machiavelli [1469-1527] 1.2 John Locke [1632-1704]				12 lectures
2	Liberty And Justice 2.1 John Stuart Mill [1806-1878] 2.2 John Rawls [1921-2002] 2.3 Michael J. Sandel [1953-till date]				18 lectures
3	Revolution And Hegemony 3.1 Karl Marx [1818-1883] 3.2 Antonio Gramsci [1891-1937]				15 lectures
4	Feminism and Multiculturalism 4.1 Simone de Beauvoir [1908-1986] 4.2 Will Kymlicka [1962-till date]				15 lectures

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	Total (Number of lectures of 1 hour duration each per Semester)	60 lectures
PRACTICALS		
	Not Applicable	--
Text Books:		
<ul style="list-style-type: none"> • Boucher, David and Kelly, Paul (Eds.), <i>Political Thinkers – From Socrates to the Present</i>, OUP, 2018. 		
Reference Books:		
<ol style="list-style-type: none"> 1. Anne, Showstack Sassoon: <i>Gramsci and Contemporary Politics: Beyond Pessimism of the Intellect</i>, Routledge, London, 2000. 2. Beauvoir, Simone de: <i>The Second Sex</i>, Picador, London, 1988. 3. Jones, Steve, <i>Antonio Gramsci</i>, Routledge, 2006. 4. Losco, Joseph and Williams, Leonard, <i>Political Thinkers: Classic and Contemporary Readings</i>, OUP, 2002. 		
Any other information :		
INTERNAL CONTINUOUS ASSESSMENT (ICA)		25 MARKS
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
TERM END EXAMINATION (TEE)		75 MARKS
Q 1	Essay question from Unit 1 (Any 1 out of 2)	15 marks
Q 2	Essay question from Unit 2 (Any 1 out of 2)	15 marks
Q 3	Essay question from Unit 3 (Any 1 out of 2)	15 marks
Q 4	Essay question from Unit 4 (Any 1 out of 2)	15 marks
Q 5	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks

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Name of Subject- Political Science

Program: Third Year Bachelor of Arts				Semester : VI	
Course : Politics Paper V: Political Thought Indian Political Thought				Course Code: UAMAPOL605 A	
Teaching Scheme			Evaluation Scheme		
Lecture (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment and Evaluation (CAE) (Marks - _____)	Term End Examinations (TEE) (Marks- _____ in Question Paper)
4	Nil	Nil	4	25	75
<u>Pre-requisite/Preamble:</u>					
In continuation with Semester V, the Political Thought course in Semester VI introduces the learners to modern Indian political thought. Specificities of the Indian experiences and the relevance to the times that they lived in, come to be reflected through these thought processes.					
<u>Learning Objectives:</u>					
<ul style="list-style-type: none"> • to make learners aware of the various strands of thoughts with Indian perspective • to recognise and analyse the relevance and applicability of these thought processes to the present times. 					
<u>Course Outcomes:</u>					
<ul style="list-style-type: none"> • Learners are introduced to newer dimensions of thought and fresh critical dialogues emerge. <p>After completion of the course, students would be able to :</p> <p>CO1: Learners emerge enriched from this study of political thought as it creates a strong foundation for further study of thought and theory.</p>					
<u>Detailed Syllabus: (per session plan)</u>					
Unit	Description				Duration
1	Ideas on State 1.1 Mahadev Govind Ranade [1842-1901] 1.2 Mohandas Karamchand Gandhi [1869-1948]				12 lectures
2	Nationalism 2.1 Rabindranath Tagore [1861-1941] 2.2 Vinayak Damodar Savarkar [1883-1966]				15 lectures
3	Rational and Radical Reform 3.1 Gopal Ganesh Agarkar [1856-1895] 3.2 B. R. Ambedkar [1891-1956]				15 lectures
4	Socialism 4.1 Jawaharlal Nehru [1889-1964] 4.2 M. N. Roy [1887-1957] 4.3 Rammanohar Lohia [1910-1967]				18 lectures
Total (Number of lectures of 1 hour duration each per Semester)					60 lectures

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PRACTICALS		
	Not Applicable	--
Text Books:		
<ul style="list-style-type: none"> Chakrabarty, Bidyut and Pandey, Rajendra Kumar: <i>Modern Indian Political Thought: Text and Context</i>, Sage Publication, New Delhi, 2009. 		
Reference Books:		
<ol style="list-style-type: none"> Ahuja, M. L.: <i>Indian Political Thought</i>, Dominant Publishers and Distributors, New Delhi, 2012. Chaturvedi, Archana: <i>Indian Political Thought</i>, Common Wealth Publishers, New Delhi, 2006. (Ranade, Phule, Tilak, Tagore, Gandhi) Nanda, B. R.: <i>Three Statesmen Gokhale, Gandhi, and Nehru</i>, Oxford University Press, New Delhi, 2004. Pantham, Thomas and Deutsch Kenneth L.: <i>Political Thought in Modern India</i>, Sage Publication, New Delhi, 1986. Ray, B. N. and Mishra, B. K.: <i>Indian Political Thought: Readings and Reflections</i>, Kaveri Books, New Delhi, 2012. (Phule, Ranade, Tilak, Tagore, Nehru, Ambedkar, Lohia, Gandhi) Singh, M. P. and Roy Himanshu (Ed.): <i>Indian Political Thought: Themes and Thinkers</i>, Pearson, Delhi, 2011. 		
Any other information :		
INTERNAL CONTINUOUS ASSESSMENT (ICA)		25 MARKS
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
TERM END EXAMINATION (TEE)		
Duration: 2 ½ hours		75 MARKS
Q 1	Essay question from Unit 1 (Any 1 out of 2)	15 marks
Q 2	Essay question from Unit 2 (Any 1 out of 2)	15 marks
Q 3	Essay question from Unit 3 (Any 1 out of 2)	15 marks
Q 4	Essay question from Unit 4 (Any 1 out of 2)	15 marks
Q 5	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks

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Name of Subject- Political Science

Program: Third Year Bachelor of Arts				Semester : V	
Course : Politics Paper VI: International Relations World Politics				Course Code: UAMAPOL506 A	
Teaching Scheme			Evaluation Scheme		
Lecture (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment and Evaluation (CAE) (Marks - _____)	Term End Examinations (TEE) (Marks- _____ in Question Paper)
4	Nil	Nil	4	25	75
<u>Pre-requisite/Preamble:</u>					
International Relations (IR) remains one of the most popular and sought after fields of study in Politics. Learners come to be acquainted with all aspects of how IR emerged as a discipline, the approaches to IR and how power, conflicts, peace and security work out in the changing international conditions over the years. The course also focuses on international political economy particularly with reference to the globalisation process.					
<u>Learning Objectives:</u>					
<ul style="list-style-type: none"> • to acquaint the students with the recent developments across the world and their impact • to study the developments in the global scenario through new decisions & policies 					
<u>Course Outcomes:</u>					
<ul style="list-style-type: none"> • Students come up with extremely mature insights into the global issues. 					
<u>After completion of the course, students would be able to :</u>					
CO1: Students are found to have not only understood the nuances but also given a serious thought the developments.					
<u>Detailed Syllabus: (per session plan)</u>					
Unit	Description				Duration
1	Concepts and approaches 1.1 International Relations, International Politics – Definition, Scope and Relevance 1.2 Approaches: Realism and Liberalism 1.3 Concepts: Power, National Interest and Balance of Power				15 lectures
2	World Order 2.1 Cold War: Bipolarity 2.2 Post Cold War: Unipolarity, Multipolarity and Non-Polarity				13 lectures
3	Conflict, Peace and Security 3.1 Types of Conflict and changing nature of Conflict 3.2 Approaches to Peace: Arms Control, Disarmament and Collective Security 3.3 Changing Idea of Security: National Security and Human Security				17 lectures
4	International Political Economy				15 lectures

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	4.1 Bretton Woods Institutions: IMF, World Bank and WTO 4.2 Regional Economic Integration: European Union 4.3 Globalisation	
	Total (Number of lectures of 1 hour duration each per Semester)	60 lectures
PRACTICALS		
	Not Applicable	--
Text Books:		
<ul style="list-style-type: none"> Verma, Monika and Mital, Priya, <i>International Politics</i>, Sheth Publications. 		
Reference Books:		
<ol style="list-style-type: none"> Baylis, John and Steve, Smith (Ed): <i>The Globalization of World Politics</i>, OUP, 1995. Chatterjee, Anik (Ed): <i>World Politics</i>, Pearson, 2003. Gilpin, Theodore: <i>The Political Economy of International Relations</i>, Princeton University Press, Princeton, 1987. Pettman, Ralph: <i>International Politics</i>, Longman, 1991. Spero, Joan Edelm: <i>The Politics of International Economic Relations</i>, Routledge, London, 4th Edition, 1990. Waltz, Kenneth Neal: <i>Theory of International Politics</i>, Addition Wesley, Rending, Massachusetts, 1979. 		
Any other information :		
INTERNAL CONTINUOUS ASSESSMENT (ICA)		25 MARKS
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
TERM END EXAMINATION (TEE)		
Duration: 2 ½ hours		75 MARKS
Q 1	Essay question from Unit 1 (Any 1 out of 2)	15 marks
Q 2	Essay question from Unit 2 (Any 1 out of 2)	15 marks
Q 3	Essay question from Unit 3 (Any 1 out of 2)	15 marks
Q 4	Essay question from Unit 4 (Any 1 out of 2)	15 marks
Q 5	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks

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Name of Subject- Political Science

Program: Third Year Bachelor of Arts				Semester : VI	
Course : Politics Paper VI: International Relations India in World Politics				Course Code: UAMAPOL606 A	
Teaching Scheme			Evaluation Scheme		
Lecture (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment and Evaluation (CAE) (Marks - _____)	Term End Examinations (TEE) (Marks- _____ in Question Paper)
4	Nil	Nil	4	25	75
<u>Pre-requisite/Preamble:</u>					
<p>In continuation with Semester V, the course in International Relations (IR) locates India in global politics. India's relations with major powers of the world such as the US, Russia and China as also with neighbouring states such as Pakistan and Bangladesh with the changing dimensions and equations are studied with immense interest. Learners also gain an insight into crucial measures of maintaining international relations through diplomacy. The shaping of India's foreign policy over the years and India's role in international and regional organisations such as the UN, SAARC and ASEAN are also other components of study in this course.</p>					
<u>Learning Objectives:</u>					
<ul style="list-style-type: none"> • to analyse India's standing in the international community • to help learners in Politics understand the contexts and developments and to take a clinical view towards the relations in the Indian sub-continent. 					
<u>Course Outcomes:</u>					
<ul style="list-style-type: none"> • Learners' understanding of diplomacy and foreign policy is honed. • It prepares the learners for an unbiased and neutral analysis of India's relations in the international community. 					
<u>After completion of the course, students would be able to :</u>					
CO1: The course successfully helps the learners analyse the changing relations in the sub-continent over the years.					
<u>Detailed Syllabus: (per session plan)</u>					
Unit	Description				Duration
1	Foreign Policy and Diplomacy 1.1 Definition and Objectives 1.2 Diplomacy: Role, Types and Changing Nature 1.3 Determinants of Foreign Policy with reference to India				15 lectures
2	India and the Major Powers 2.1 U.S.A. 2.2 Russia 2.3 China				15 lectures

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3	India and her Neighbours 3.1 India and SAARC 3.2 Pakistan and Bangladesh 3.3 Sri Lanka, Nepal and Bhutan	15 lectures
4	India and International Organisations 4.1 India's Role in the United Nations 4.2 India and ASEAN 4.3 India and the WTO	15 lectures
	Total (Number of lectures of 1 hour duration each per Semester)	60 lectures

PRACTICALS

	Not Applicable	--
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Text Books:

- Verma, Monika and Mital, Priya, *International Politics*, Sheth Publications.

Reference Books:

1. Baylis, John and Steve, Smith (Ed): *The Globalization of World Politics*, OUP, 1995.
2. Chatterjee, Anik (Ed): *World Politics*, Pearson, 2003.
3. Gilpin, Theodore: *The Political Economy of International Relations*, Princeton University Press, Princeton, 1987.
4. Pettman, Ralph: *International Politics*, Longman, 1991.
5. Spero, Joan Edelm: *The Politics of International Economic Relations*, Routledge, London, 4th Edition, 1990.
6. Waltz, Kenneth Neal: *Theory of International Politics*, Addition Wesley, Rending, Massachusetts, 1979.

Any other information :

INTERNAL CONTINUOUS ASSESSMENT (ICA)		25 MARKS
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
TERM END EXAMINATION (TEE)		75 MARKS
Duration: 2 ½ hours		
Q 1	Essay question from Unit 1 (Any 1 out of 2)	15 marks
Q 2	Essay question from Unit 2 (Any 1 out of 2)	15 marks
Q 3	Essay question from Unit 3 (Any 1 out of 2)	15 marks
Q 4	Essay question from Unit 4 (Any 1 out of 2)	15 marks
Q 5	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks

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Name of Subject- Political Science

Program: Third Year Bachelor of Arts				Semester : V	
Course : Politics Paper VII: Local Government with Special Reference to Maharashtra Rural Local Government				Course Code: UAMAPOL507 A	
Teaching Scheme			Evaluation Scheme		
Lecture (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment and Evaluation (CAE) (Marks - _____)	Term End Examinations (TEE) (Marks- _____ in Question Paper)
4	Nil	Nil	4	25	75
<u>Pre-requisite/Preamble:</u>					
<p>This course introduces rural local self-government in India. Constitutional Amendments that have provided a formal structure to this process in the country are also analysed. The course ensures the understanding of the three-tier structure of the Panchayati Raj Institutions with specific context of the State of Maharashtra. Learners study and analyse the challenges faced by local self-governing bodies in Maharashtra. They also study various schemes brought out by the state government and their impact.</p>					
<u>Learning Objectives:</u>					
<ul style="list-style-type: none"> • to learn how democratic decentralisation is significant in deepening democracy • to prepare learners to understand contemporary issues in local governance • to have an empathetic understanding of the undercurrents in grassroots administration 					
<u>Course Outcomes:</u>					
<ul style="list-style-type: none"> • This course brings our urban bred learners to terms with the reality at the grassroots. Students raised in urban areas may not be exposed to the grassroots administration other than theoretical acquaintance. This course makes it possible for them to take a closer look at these institutions and issues from close quarters. 					
<u>After completion of the course, students would be able to :</u>					
<p>CO1: An understanding of the problems and issues that are faced in the rural areas, especially of Maharashtra is generated through this course.</p> <p>CO2: Some of the most effective debates are seen to emerge from these topics. Learners' viewpoints and maturity of thoughts are usually found to be commendable.</p>					
<u>Detailed Syllabus: (per session plan)</u>					
Unit	Description				Duration
1	Democratic Decentralisation 1.1 Meaning and nature 1.2 Importance of Rural Local Self Government 1.3 73 rd Amendment, PESA and its interpretations				15 lectures
2	Panchayati Raj Institutions 2.1 Gram Sabha and Gram Panchayat 2.2 Panchayat Samiti and Zilla Parishad 2.3 Issue of autonomy in Panchayati Raj Institutions				15 lectures

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3	Rural Development Schemes 3.1 Education 3.2 Environment- Cleanliness Drive 3.3 Water Conservation	15 lectures
4	Contemporary Issues 4.1 Empowerment of women through political reservation & SHGs with case study of Mann Deshi Foundation 4.2 Rural Poverty and PDS 4.3 Forest Rights of Tribals	15 lectures
	Total (Number of lectures of 1 hour duration each per Semester)	60 lectures

PRACTICALS

	Not Applicable	--
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Text Books: --NONE--

Reference Books:

1. Arora, Ramesh & Hooja, Meenakshi, *Panchayati Raj, Participation and Decentralization*; Volume - 3 series, Rawat Publications, Mumbai, 2009.
2. Economic Survey of Maharashtra (of that year)
3. Kamta, Prasad: *Planning of the Grass Roots*; Sterling Publishers Pvt Ltd., 1998.
4. Jayal, Niraja Gopal; Prakash, Amit and Sharma, Pradeep, *Local Governance in India - Decentralization and Beyond*; Oxford University Press, New Delhi, 2006.
5. Official Websites and reports.
6. Palanithurai, G: *New Panchayati Raj System - Status and Prospects*; Kanishka Publishers, New Delhi, 1996.
7. Sharma, Shakuntala: *Grassroot Politics and Panchayat Raj*; Deep and Deep Publications, New Delhi, 1994.
7. Singh, U. B.: *Women in Panchayats (A Study of Role Conflict)*; Serials Publications, New Delhi, 2011.

Any other information :

INTERNAL CONTINUOUS ASSESSMENT (ICA)		25 MARKS
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
TERM END EXAMINATION (TEE)		
Duration: 2 ½ hours		75 MARKS
Q 1	Essay question from Unit 1 (Any 1 out of 2)	15 marks
Q 2	Essay question from Unit 2 (Any 1 out of 2)	15 marks
Q 3	Essay question from Unit 3 (Any 1 out of 2)	15 marks
Q 4	Essay question from Unit 4 (Any 1 out of 2)	15 marks
Q 5	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks

Signature/s
(Prepared by Concerned Faculty/HOD)

Signature
(Approved by Vice -Principal)

Signature
Principal

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal
College of Commerce & Economics (AUTONOMOUS)**

Name of Subject- Political Science

Program: Third Year Bachelor of Arts				Semester : V	
Course : Politics Paper VII: Local Government with Special Reference to Maharashtra Urban Local Government				Course Code: UAMAPOL607 A	
Teaching Scheme			Evaluation Scheme		
Lecture (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment and Evaluation (CAE) (Marks - _____)	Term End Examinations (TEE) (Marks- _____ in Question Paper)
4	Nil	Nil	4	25	75
<u>Pre-requisite/Preamble:</u>					
<p>In continuation with Semester V, this course prepares learners to understand democratic decentralisation from the urban perspective. Working of these urban bodies is especially important given the increasing levels of urbanisation in the State of Maharashtra. This course works towards providing a deep insight into the executive and administrative working of these institutions. Urbanisation and growth has not necessarily been balanced. Serious urban challenges such as housing, increasing slums, water supply and sanitation among others need to be carefully studied by learners for their understanding. Contemporary and emerging issues in urban governance are also studied through global experiences to make the study holistic and relevant.</p>					
<u>Learning Objectives:</u>					
<ul style="list-style-type: none"> • to study the requirements and working of urban local bodies with specific reference to the State of Maharashtra. • to look into serious urban issues with empathy and academic concern to find alternatives and solutions. 					
<u>Outcomes:</u>					
<ul style="list-style-type: none"> • The course creates learners with a wholesome understanding of administration urban grassroots. • Learners can have a nuanced understanding of the composition, powers, functions, finances and other aspects of these urban local bodies. • The course works towards creating learners with a vision into the challenges of present times. 					
<u>After completion of the course, students would be able to :</u>					
CO1: Learners are exposed to various schemes and plans implemented in Maharashtra and the course prepares them towards the basics of policy making and implementation.					
CO2: Evaluation and analyses of the issues discussed in this course in fact help learners realistically analyse the extent of urban challenges at hand.					
<u>Detailed Syllabus: (per session plan)</u>					
Unit	Description				Duration
1	Democratic Decentralisation 1.1 Meaning, Nature and Importance of Urban Local Government 1.2 74th Amendment and its Implementation 1.3 Urban Local Bodies: Municipal Corporations, Municipal Councils, Cantonment Boards				15 lectures

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Name of Subject- Political Science

2	Urban Development Schemes 2.1 Housing, Slum development and rehabilitation 2.2 Water and Sanitation 2.3 Development Plans	15 lectures
3	Contemporary Issues 3.1 Migration and Urban Governance 3.2 Transportation 3.3 Solid Waste Management	15 lectures
4	Urbanisation Goals 4.1 SDG, Urban Infrastructure and Indigenous Communities 4.2 SMART & Sustainable Cities: Seismic Vulnerability, Sensitivity to Climate Change, Urban Resilience 4.3 Disaster Preparedness and Management	15 lectures
	Total (Number of lectures of 1 hour duration each per Semester)	60 lectures

PRACTICALS

	Not Applicable	--
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Text Books: --NONE--

Reference Books:

1. Economic Survey of Maharashtra (of that year)
2. Kamta, Prasad: *Planning of the Grass Roots*; Sterling Publishers Pvt Ltd., 1998.
3. Pawar, S. N., Patil, R. B. and Salunkhe S. A.: *Strategies and Practices*, Rawat Publications, New Delhi, 2005.
4. Sachdeva, Pradeep, *Local Government in India*, Pearson, 2011.
5. Official Websites and reports.

Any other information :

INTERNAL CONTINUOUS ASSESSMENT (ICA)		25 MARKS
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
TERM END EXAMINATION (TEE)		
	Duration: 2 ½ hours	75 MARKS
Q 1	Essay question from Unit 1 (Any 1 out of 2)	15 marks
Q 2	Essay question from Unit 2 (Any 1 out of 2)	15 marks
Q 3	Essay question from Unit 3 (Any 1 out of 2)	15 marks
Q 4	Essay question from Unit 4 (Any 1 out of 2)	15 marks
Q 5	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks

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**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal
College of Commerce & Economics (AUTONOMOUS)**

Name of Subject- Political Science

Program: Third Year Bachelor of Arts				Semester : V	
Course : Politics Paper VIII: International Organisations and Law International Organisations				Course Code: UAMAPOL508 A	
Teaching Scheme			Evaluation Scheme		
Lecture (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment and Evaluation (CAE) (Marks - _____)	Term End Examinations (TEE) (Marks- _____ in Question Paper)
4	Nil	Nil	4	25	75
<u>Pre-requisite/Preamble:</u>					
<p>The course begins with the basic initiation into understanding what International Organisations are and their importance. This elective paper supplements the concerns of the course on International Relations (IR). Security concerns, changing nature of conflicts and ways of regulating them come in as significant counterparts to the issues studied in the IR course. Peace keeping and controlling nuclear technology are of prime importance herein. This turns out to be fascinating course for the learners as it not only deals with contemporary issues which concern each of them but also in a manner that evokes deep understanding. The course aims at studying international economic or financial organisations.</p>					
<u>Learning Objectives:</u>					
<ul style="list-style-type: none"> • to enhance their knowledge towards International Relations and make them more perceptive towards the role of International Organisations. • to have a greater understanding of how far the repercussions of the decisions taken by international organisations resonate in IR. 					
<u>Course Outcomes:</u>					
<ul style="list-style-type: none"> • Learners usually came out strongly with their views on international organisations during the study of this course. • This is a fruitful study. Not only does it mature learners towards the topics prescribed, it automatically motivates them to read on the previous decisions and actions of these organisations. 					
<u>After completion of the course, students would be able to :</u>					
CO1: This course is usually found to be immensely satisfying among learners for it provides scope for thinking about policies and programmes.					
<u>Detailed Syllabus: (per session plan)</u>					
Unit	Description				Duration
1	Concept of International Organisation 1.1 Meaning, Nature and Scope 1.2 Evolution and Significance 1.3 Structure of the United Nations				15 lectures
2	United Nations and Security Concerns 2.1 Pacific Settlement of International Disputes 2.2 Peace Keeping Operations, Compulsive means of Settlement 2.3 Regulation and control of Nuclear Technology: Role of International Atomic Energy Agency (IAEA)				15 lectures

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3	United Nations and Contemporary Socio-economic Issues (Poverty, Health, Food Security, Development and Environment) 3.1 Millennium Development Goals, Sustainable Development Goals 3.2 World Health Organization (WHO), Food and Agriculture Organization (FAO) 3.3 United Nations Development Programme (UNDP) and United Nations Environment Programme (UNEP)	15 lectures
4	International Economic/Financial Organizations 4.1 Organisation for Economic Cooperation and Development (OECD), Shanghai Cooperation Organisation (SCO) 4.2 Organisation of Petroleum Exporting Countries (OPEC), BRICS	15 lectures
	Total (Number of lectures of 1 hour duration each per Semester)	60 lectures
PRACTICALS		
	Not Applicable	--
Text Books: --NONE--		
Reference Books:		
<ol style="list-style-type: none"> 1. <i>Basic Facts about the United Nations</i>, The News and Media Division, UN Department of Public Information, New York, 2011. 2. Baylis, John and Steve, Smith (Ed): <i>The Globalization of World Politics</i>, OUP, New Delhi, 3rd ed. 2005. 3. Diehl, Paul F.: <i>The Politics of Global Governance: International Organizations in an Interdependent World</i>, Lynne Rienner Publishers; 4th edition, paperback, Boulder, 2010. 4. Heywood, Andrew: <i>Global Politics</i>, Palgrave Foundation, Palgrave Macmillan, New York, 2011. 5. Mingst, Karen A. and Karns, Margaret P: <i>United Nations in the Post- Cold War Era</i>, Westview Press, Boulder, 2nd edition, 2000. 6. Official Websites and reports. 7. <i>The United Nations Today</i>, United Nations Department of Public Information, New York, 2008. 8. Traub, James, Arbour, Louise and Arief, Irwin: <i>A Global Agenda: Issues before the UN 2011-2012</i>, United Nations Association of the USA, 2011. 		
Any other information :		
INTERNAL CONTINUOUS ASSESSMENT (ICA)		25 MARKS
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
TERM END EXAMINATION (TEE)		Duration: 2 ½ hours
Q 1	Essay question from Unit 1 (Any 1 out of 2)	15 marks
Q 2	Essay question from Unit 2 (Any 1 out of 2)	15 marks
Q 3	Essay question from Unit 3 (Any 1 out of 2)	15 marks
Q 4	Essay question from Unit 4 (Any 1 out of 2)	15 marks
Q 5	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks

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**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal
College of Commerce & Economics (AUTONOMOUS)**

Name of Subject- Political Science

Program: Third Year Bachelor of Arts				Semester : VI	
Course : Politics Paper VIII: International Organisations and Law International Law				Course Code: UAMAPOL608 A	
Teaching Scheme			Evaluation Scheme		
Lecture (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment and Evaluation (CAE) (Marks - _____)	Term End Examinations (TEE) (Marks- _____ in Question Paper)
4	Nil	Nil	4	25	75
<u>Pre-requisite/Preamble:</u>					
In continuation with the Semester V, the course aims at ensuring deep and careful study of International Law. International Law is an emerging field. It has gained enormous importance during the era of globalisation. States have increasingly agreed on common issues and are more ready to accept jurisdiction of international bodies.					
<u>Learning Objectives:</u>					
<ul style="list-style-type: none"> • to make students aware of the basics of International Law. • to make students aware of specific International Laws. 					
<u>Course Outcomes:</u>					
<ul style="list-style-type: none"> • Students understand the importance of International Law in the context of International Relations. 					
<u>After completion of the course, students would be able to :</u>					
CO1: Students become aware of the challenges faced in the implementation of International Laws.					
CO1: Students can evaluate the performance of treaty bodies and efficacy of International Laws					
<u>Detailed Syllabus: (per session plan)</u>					
Unit	Description				Duration
1	International Law: Introduction 1.1 Definition, Meaning, and Scope of International Law 1.2 Sources, and Types of International Law 1.3 Development and Legality of International Law				15 lectures
2	International Law: Geographical spaces 2.1 Law of the Sea 2.2 Law on Outer Space 2.3 Law on the Antarctica				15 lectures
3	International Law for soldiers and citizens 3.1 War (Geneva Conventions) 3.2 Humanitarian Law 3.3 Human Rights Law				15 lectures
4	International Law in other fields 4.1 Trade Law 4.2 Environmental Law				15 lectures

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Name of Subject- Political Science

	4.3 Criminal Law	
	Total (Number of lectures of 1 hour duration each per Semester)	60 lectures
PRACTICALS		
	Not Applicable	--
Text Books: --NONE--		
Reference Books:		
<ol style="list-style-type: none"> 1. Antonio Cassese, <i>International Criminal Law</i>, Oxford University Press, 2003. 2. Antonio Cassese, <i>International Law</i>, Oxford University Press, 2005. 3. Bardo Fassbender, Simone Peter, and Anne Peters, <i>The Oxford Handbook of the History of International Law</i>, Oxford University Press, 2013. 4. Jan Klabbers, <i>International Law</i>, Cambridge University Press, 2013. 5. James Crawford, <i>Brownlie's Principles of Public International Law</i>, Oxford University Press, 2012. 6. Peter Malanczuk, <i>Akehurst's Modern Introduction to International Law</i>, Routledge, 1997. 7. Philippe Sands, <i>East West Street: On the Origins of "Genocide" and "Crimes Against Humanity"</i>, Alfred A. Knopf, 2016. 8. Simmons, Beth, and Steinberg, Richard, <i>International Law and International Relations</i>, Cambridge University Press, 2006. 		
Any other information :		
INTERNAL CONTINUOUS ASSESSMENT (ICA)		25 MARKS
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
TERM END EXAMINATION (TEE)		Duration: 2 ½ hours
		75 MARKS
Q 1	Essay question from Unit 1 (Any 1 out of 2)	15 marks
Q 2	Essay question from Unit 2 (Any 1 out of 2)	15 marks
Q 3	Essay question from Unit 3 (Any 1 out of 2)	15 marks
Q 4	Essay question from Unit 4 (Any 1 out of 2)	15 marks
Q 5	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks

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**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal
College of Commerce & Economics (AUTONOMOUS)**

Name of Subject- Political Science

Program: Third Year Bachelor of Arts				Semester : V	
Course : Politics Paper IX: Understanding Politics through Films Politics and Films				Course Code: UAMAPOL509 A	
Teaching Scheme				Evaluation Scheme	
Lecture (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment and Evaluation (CAE) (Marks - _____)	Term End Examinations (TEE) (Marks- _____ in Question Paper)
4	Nil	Nil	4	25	75
<u>Pre-requisite/Preamble:</u>					
<p>This is a unique course as it discusses serious political concepts and issues through films and documentaries. It aims at making learners conversant with the evolution of films in India and how their themes and focal points have changed over the eras. It also looks at documentaries in the country and stages of their development as well. It acquaints the learners with some of the regional films in India. Heartrending tales of Partition have been documented in literature and films. We look at the latter and their powerful visual impact in learning issues surrounding Partition, the horrors inflicted on women and the resultant massive displacement. This course also brings to light the nuances and intricacies of the issues of identity politics with deep visual impact.</p>					
<u>Learning Objectives:</u>					
<ul style="list-style-type: none"> • to juxtapose understanding of politics through something that is commonly looked at as entertainment but is, in fact, a very powerful tool of communication. • to discuss serious socio-political and contemporary issues through a treasure trove of knowledge covered by films, documentaries and regional cinema. 					
<u>Course Outcomes:</u>					
<ul style="list-style-type: none"> • Learners found it fascinating to derive and infer subtle messages sent through films which had loud political and economic messages. Lyrics, dialogues and visuals were analysed minutely. This usually involves extra hours. • The course provides a new insight into films that learners have either never watched or had no opportunity to delve into. It should be an enriching experience. • Emotive discussions usually ensue through the process of this course since the films cover several scenes which are thought provoking. 					
<u>After completion of the course, students would be able to :</u>					
<p align="center">CO1: Learners should be in a position to view films as learning tools. Since there is much more nuanced watching of films, learners explore their new found insight into films, informal sessions are usually required to interact with them.</p>					
<u>Detailed Syllabus: (per session plan)</u>					
Unit	Description				Duration
1	Understanding films as an expression of popular culture 1.1 Films as a medium of creating political awareness 1.2 Significant landmarks in Indian films 1.3 Evolution of Regional Cinema in India: Marathi, Bengali, Malayalam				15 lectures

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2	Film as a tool to study Political Theory & International Politics <i>(Minimum two films must be screened)</i>		15 lectures
	2.1 Power & Authority	God Father (E), Sarkar (H), Rajneeti (H), Gulal (H), Simhasan (M), Nayakan (T)	
	2.2 War and its futility	1917 (E), Dunkirk (E), Paths of Glory (E), Schindler's List (E), Bridge on the River Kwai (E), No Man's Land (E), The Day After (E), Saving Private Ryan, Letters from Iwojima, Haqeeqat (H), Border (H)	
	2.3 Impact of Partition	Garam Hawa (H), Tamas (H), Pinjar (H), Khamosh Pani (H), Earth 1947 (H)	
3	Documentaries and Commentaries		15 lectures
	3.1 Meaning, types, modes of documentaries		
	3.2 Political Commentaries	City of Ghosts (Syria); Children of ISIS (Syria); The White Helmets (Syria); The Square (Egypt);	
	3.3 Socio-Economic Commentaries	One Child Nation (China); Period. End of Sentence (Menstruation); 13TH (Systemic Racism); India's Daughter (Nirbhaya); Miss Representation	
4	Identity Politics		15 lectures
	4.1 Gender <i>(Students need to watch at least TWO film per Category)</i>	Category I: Hidden Figures (E), The Color Purple (E), Salt of the Earth (E), Hellaro (G), Lipstick Under My Burkha (H); Dor (H), Matrubhoomi (H); The Test Case (Web Series); Mirch Masala (H), Chhapaak (H), Thappad (H), Padman (H), Queen (H), Piku (H), Pink (H), Dangal (H), Nude (M) Category II: Tangerine (E), My Beautiful Laundrette (E);Margharita with a Straw (H); Aligarh (H); Fire (H), My Brother...Nikhil (H)	
	4.2 Caste	Article 15 (H), Asuran (T), Sairat (M), Fandry (M), Pariyerum Perumal (T), Bandit Queen (H), Sadgati (H), Ankur (H), Bhavni Bhavai (G)	
	4.3 Region and Ethnicity	Aadukalam (T), Jallikattu (M), Punjab 1984 (P), North 24 Kaatham (M), Axone (H), Jogwa (M), Bhonsle (H)	
	Total (Number of lectures of 1 hour duration each per Semester)		60 lectures
PRACTICALS			
	Not Applicable		--
Text Books: --NONE--			

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College of Commerce & Economics (AUTONOMOUS)**

Name of Subject- Political Science

Reference Books:

1. Bose, Mihir, *Bollywood: A History*, Roli books, New Delhi, 2007.
2. Gokulsing, K. and Dissanayake, Wimal (Ed), *Routledge Handbook of Indian Cinemas*, Routledge, 2013.
3. Lehman, Peter and Luhr, William, *Thinking About Movies: Watching, Questioning, Enjoying*, US Blackwell Publishing, 2003.
4. Menon, Ritu and Bhasin, Kamala, *Borders and Boundaries: Women in India's Partition*, Kali for Women, 1998.
5. Sarkar, Bhaskar: *Mourning the Nation*, Orient, New Delhi, 2010.
6. *Magazines like Frontline and Documentary Today*

Any other information :

INTERNAL CONTINUOUS ASSESSMENT (ICA)		25 MARKS
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
TERM END EXAMINATION (TEE)		Duration: 2 ½ hours
		75 MARKS
Q 1	Essay question from Unit 1 (Any 1 out of 2)	15 marks
Q 2	Essay question from Unit 2 (Any 1 out of 2)	15 marks
Q 3	Essay question from Unit 3 (Any 1 out of 2)	15 marks
Q 4	Essay question from Unit 4 (Any 1 out of 2)	15 marks
Q 5	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks

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(Prepared by Concerned Faculty/HOD)

Signature
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Principal

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal
College of Commerce & Economics (AUTONOMOUS)**

Name of Subject- Political Science

Program: Third Year Bachelor of Arts				Semester : VI	
Course : Politics Paper IX: Understanding Politics through Films Learning Indian Politics through Films				Course Code: UAMAPOL609 A	
Teaching Scheme			Evaluation Scheme		
Lecture (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment and Evaluation (CAE) (Marks - _____)	Term End Examinations (TEE) (Marks- _____ in Question Paper)
4	Nil	Nil	4	25	75
<u>Pre-requisite/Preamble:</u>					
<p>Taking Semester V as a foundation to studying politics through films, Semester VI gets more intricate in studying the same. Learners look at issues in post-Independence India, the problems the country grappled with in its nascent stage and how films depicted them. Development per se is highly debatable. The course studies the changes in the Indian political economy over the years and how they are reflected in the visual medium. Development in India has been a point of contention among various ideologies and groups. Taking this into consideration, learners track the process as well as the debates surrounding this phenomenon through documentaries. Taking the development debate forward, learners trace people's movement in India over the years. Learners are already acquainted with these movements through their previous semesters but they are initiated into the visual dimension of the same. Watching videos, interviews and documentaries is expected to making learning perceptive. Over the years new challenges to internal security have emerged in India. Films have been alive to them and have effectively incorporated them into their narratives. The present Module takes cue from theoretical learning of these topics in previous semesters and amalgamates the process with visual aid.</p>					
<u>Learning Objectives:</u>					
<ul style="list-style-type: none"> • to make learners aware of an era they usually do not study in such an unconventional manner • to deliberate and dwell on topics which may have been theoretically studied earlier but get covered intensely through the visual medium. 					
<u>Course Outcomes:</u>					
<ul style="list-style-type: none"> • It is an enriching experience to screen and discuss classics like Satyajit Ray's <i>PatherPanchali</i>. Learners are observed to have taken copious notes and observations during film screenings in class. These are brought out impressively in their discussions and assignments. <p><u>After completion of the course, students would be able to :</u></p> <p>CO1: Learners are found to have gained immensely through the videos/documentaries screened in class supplemented by reading assignments. Extra hours are usually spent on honing their analytical skills on these issues.</p>					
<u>Detailed Syllabus: (per session plan)</u>					
Unit	Description				Duration
1	Process of Nation-Building and Development				15 lectures
	1.1 End of Feudalism		Category I:(Any TWO)Mother India (H), Naya Daur (H), Do Bigha Zamin (H)		
	1.2 Democratisation of Indian society and				

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	the idea of Nehruvian socialism	Category II:(At least ONE) Saheb Bibi aur Gulam (H), Sardar (H), Ambedkar (H), Shree 420 (H) Category III:(At least ONE) Pather Panchali (H), Roti Kapada Aur Makan (H), Namak Haram (H), Satyakam	
	1.3 Process of and Debates about Development		
2	Globalisation and Developmental Dilemmas		15 lectures
	2.1 Economic Transition	Swades (H), Citylights (H), Hindi Medium (H) (Supplementary: Dil Chahta Hai, Zindagi Na Milegi Dobara, Raanjhanaa)	
	2.2 Agrarian Crisis	Gosht Chhoti Dongraevadhi (M), Gabhricha Paus (M), Ringan (M), Kapus Kondyachi Gosht (M), Jhing Chik Jhing (M), Peepli Live (H), Kadvi Hawa (H)	
	2.3 Contemporary Commentaries in Films	Udta Punjab (H), Court (H), Dr Prakash Baba Amte (M), Nishaani Daava Angatha (M), Nil Battey Sannata (H), Masaan (H)	
3	People's Movements [15 lectures]		15 lectures
	3.1 Environmental movements – Chipko and Narmada Bachao Andolan	YouTube videos on Chipko Andolan and Narmada Bachao Andolan, A Narmada Dairy (Anand Patwardhan), Drowned Out (Documentary)	
	3.2 Right to Information Movement	Ek Cup Chya [M], Jau Tithe Khau [M], Well Done Abba [H], Angusam [Tamil], Right to Information (Kamlu Didi) (H)	
4	Internal Security Challenges		15 lectures
	4.1 Terrorism	Black Friday (H), Maachis (H), Roja (H), A Wednesday (H), Sarfarosh (H), Dil Se (H), Mr and Mrs Iyer (H), Lamhaa (H), Mission Kashmir (H), Yahaan (H), Haider (H), 26/11 (H), Omerta (H), Shahid (H) (Supplementary: Madras Café, Kannathil Muthamittal)	
	4.2 Naxalism	Chakravayuh (H), Hazaar Chaurasi ki Maa (H), Buddha in a Traffic Jam (H), Newton (H), Hazaron Khwahishen Aisi (H)	
	4.3 Criminalisation of Politics	Paan Singh Tomar (H), Haasil (H), Shool (H), Sehar (H), Sonchiriya (H), Gangs of Wasseypur (H),	
	Total (Number of lectures of 1 hour duration each per Semester)		60 lectures
PRACTICALS			

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Name of Subject- Political Science

	Not Applicable	--
Text Books: --NONE--		
Reference Books:		
<ol style="list-style-type: none"> 1. Lal, Vinay and Nandy, Ashish (Ed): <i>Fingerprinting Popular Culture: The Mythic and the Iconic in Indian Cinema</i>, OUP, Oxford, 2006. 2. Oommen, T. K: <i>Development Discourses Issues and Concerns</i>, Regency Publications, New Delhi, 2004. 3. Rajat, Kujur: <i>Naxal Movements in India: A Profile</i>, No. 15, IPCS, New Delhi, 2008. 4. Ray, Rabindra: <i>The Naxalites and their Ideology</i> (3rd Edition), OUP, New Delhi, 2011. 5. Sarkar, Bhaskar: <i>Mourning the Nation</i>, Orient, New Delhi, 2010. 7. YouTube videos 		
Any other information :		
INTERNAL CONTINUOUS ASSESSMENT (ICA)		25 MARKS
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
<hr/>		
TERM END EXAMINATION (TEE)		75 MARKS
Duration: 2 ½ hours		
Q 1	Essay question from Unit 1 (Any 1 out of 2)	15 marks
Q 2	Essay question from Unit 2 (Any 1 out of 2)	15 marks
Q 3	Essay question from Unit 3 (Any 1 out of 2)	15 marks
Q 4	Essay question from Unit 4 (Any 1 out of 2)	15 marks
Q 5	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks

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 Signature
 (Approved by Vice -Principal)

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 Principal

Date: 19th October, 2020