

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**



**Shri Vile Parle Kelavani Mandal's  
MITHIBAI COLLEGE OF ARTS, CHAUHAN INSTITUTE OF  
SCIENCE &  
AMRUTBEN JIVANLAL COLLEGE OF COMMERCE AND  
ECONOMICS (AUTONOMOUS)**

*NAAC Reaccredited 'A' grade, CGPA: 3.57,  
Granted under RUSA, FIST-DST & -Star College Scheme of DBT, Government of  
India, Best College, University of Mumbai (2016-17)*

**Affiliated to the  
UNIVERSITY OF MUMBAI**

**Programme: Bachelor of Arts**

**Course: Politics Paper I**

**Semesters: I and II**

**Credit Based Choice System (CBCS) with effect from the  
Academic year 2021-2022**

*Shri*

**Name of Subject- Political Science**

**PROGRAMME OUTCOMES (POs)**

**PO1: understand the basic contours of Social Sciences.**

**PO2: uphold critical, rational and scientific thinking in the pursuit of knowledge and practical learning, and ethical values.**

**PO3: use analytical and soft skills and effective communication in real world scenarios.**

**PO4: inculcate the value of lifelong learning in a competitive world.**

**PO5: utilise the skills acquired to enhance employability.**

**PROGRAMME SPECIFIC OUTCOMES (PSOs)**

**PSO1: understand the concepts and theories of Political Science.**

**PSO2: appraise the local, regional, national and international political developments.**

**PSO3: apply political concepts and theories in understanding political phenomenon.**

**PSO4: explore political debates and the spectrum of ideologies to appreciate political reality.**

**PSO5: comprehensive learning of contemporary political issues through debates, discussions, and presentations.**

**PSO6: evaluate contemporary issues through visual media.**

**\* Note: With Effect From Academic Year 2021-2022**

**FYBA: 1 Lecture of 1 Hour duration per week amounts to 1 Credit per Course (Paper)**

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

<b>Program: First Year Bachelor of Arts</b>				<b>Semester : I</b>	
<b>Course : Politics Paper I: Indian Political System The Constitutional Framework</b>				<b>Course Code: UAMAPOL101</b>	
<b>Teaching Scheme</b>			<b>Evaluation Scheme</b>		
<b>Lecture (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment and Evaluation (CAE) (Marks - _____ )</b>	<b>Term End Examinations (TEE) (Marks- _____ in Question Paper)</b>
4	Nil	Nil	4	25	75
<b><u>Pre-requisite/Preamble:</u></b>					
<p>The course in the First Semester covers the history of the making of the Constitution of India, the reasoning and rationale and circumstances behind the decisions made then. It then delves into the significant aspects of the Constitution such as the Preamble and the nuances attached to each term used in the text. The study will also cover how the Constitution works vis-à-vis the citizens with specific focus on Fundamental Rights and Directive Principles of State Policy. These units will be covered with a deep study of case laws and amendments. Focused study on citizenship and contemporary developments, debates and discussions will also be covered in the First Semester.</p>					
<b><u>Course Objectives:</u></b>					
<ul style="list-style-type: none"> <li>• to introduce the Constitution and certain basic technicalities to the learners</li> <li>• to open the minds of our Constitution framers to the learners and to analyse the reasons which went into making our Constitution</li> <li>• to understand the institutions and agencies that the State functions through</li> </ul>					
<b><u>Course Outcomes (COs):</u></b>					
<p>CO1: Learners understand the basic technicalities of the Constitution            CO2: Learners get acquainted with the Constitutional ideas            CO3: Learners can apply this knowledge to analyse the structure and functions of institutions that the State functions through            CO4: Learners can analyse the electoral process in India            CO5: Learners can evaluate the impact of caste, religion, gender on the political process            CO6: Learners assess the challenges faced by the Indian political system</p>					
<b><u>Detailed Syllabus: ( per session plan )</u></b>					
<b>Unit</b>	<b>Description</b>				<b>Duration</b>
<b>1</b>	<b>Introduction to the Constitution</b>  1.1 Brief History of the Making of Constitution 1.2 Basic Features 1.3 Preamble				<b>15 lectures</b>
<b>2</b>	<b>Amendments</b>  2.1 Types and procedure of Amendments 2.2 Select important Amendments 2.3 Basic Structure of the Constitution				<b>15 lectures</b>

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

<b>3</b>	<b>Citizens and the Constitution</b> 3.1 Fundamental Rights – Arts 12 to 18 3.2 Fundamental Rights – Arts 19 to 35 3.3 Directive Principles of State Policy	<b>15 lectures</b>
<b>4</b>	<b>Fundamental Duties and Citizenship</b> 4.1 Fundamental Duties 4.2 Constitutional Provisions and Citizenship Act 4.3 Single Citizenship, Overseas Citizenship	<b>15 lectures</b>
	<b>Total (Number of lectures of 1 hour duration each per Semester)</b>	<b>60 lectures</b>
<b>PRACTICALS</b>		
	<b>Not Applicable</b>	-
<b>Essential Reading:</b>		
<ol style="list-style-type: none"> <li>1. Basu, Durga Das, <i>Introduction to the Constitution of India</i>, Lexis Nexis, 2012.</li> <li>2. Laxmikant, M, <i>Indian Polity</i>, TMH, 2015.</li> </ol>		
<b>Reference Books:</b>		
<ol style="list-style-type: none"> <li>1. Austin Granville, <i>The Indian Constitution: Cornerstone of a Nation</i>, Oxford, 1999.</li> <li>2. Austin, Granville, <i>Working a Democratic Constitution: The Indian Experience</i>, Oxford, 2003.</li> <li>3. Kashyap, S. <i>Our Parliament: An Introduction to the Parliament of India</i>, National Book Trust, 2004.</li> <li>4. Laxmikant, M., <i>Governance in India</i>, TMH, 2015.</li> <li>5. Pylee, M. V., <i>An Introduction to the Constitution of India</i>, Vikas Publishing, 2008.</li> <li>6. Sharma, Brij Kishore, <i>Introduction to the Constitution of India</i>, PHI Learning, 2009.</li> </ol>		
<b>Any other information :</b>		
<b>INTERNAL CONTINUOUS ASSESSMENT (ICA)</b>		<b>25 MARKS</b>
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
<b>TERM END EXAMINATION (TEE)</b>		<b>Duration: 2 ½ hours</b>
		<b>75 MARKS</b>
Q 1	Essay question from Unit 1 (Any 1 out of 2)	15 marks
Q 2	Essay question from Unit 2 (Any 1 out of 2)	15 marks
Q 3	Essay question from Unit 3 (Any 1 out of 2)	15 marks
Q 4	Essay question from Unit 4 (Any 1 out of 2)	15 marks
Q 5	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks

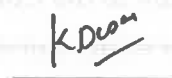


Signature/s

(Prepared by Concerned Faculty/HOD) (Approved by Vice -Principal)



Signature



Signature  
Principal

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

<b>Program: First Year Bachelor of Arts</b>				<b>Semester : II</b>	
<b>Course : Politics Paper I: Indian Political System Indian Political Institutions and Dynamics</b>				<b>Course Code: UAMAPOL202</b>	
<b>Teaching Scheme</b>			<b>Evaluation Scheme</b>		
<b>Lecture (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment and Evaluation (CAE) (Marks - _____ )</b>	<b>Term End Examinations (TEE) (Marks- _____ in Question Paper)</b>
<b>4</b>	<b>Nil</b>	<b>Nil</b>	<b>4</b>	<b>25</b>	<b>75</b>
<b><u>Pre-requisite/Preamble:</u></b>					
<p>The learners are initiated into a study of the institutions and actual working of the political system in the country. In addition to constitutional references and case studies, a large amount of comparative perspective is also taken in this Semester to acquaint the learners with the Indian institutions and political system with reference to other political systems across the world. The course discusses the federal structure, its working and challenges in recent times. Political party system in India, electoral politics and the gradual shift towards the coalition politics is deliberated upon in detail. Peculiarities of the Indian socio-economic and political system including caste, region, religion and gender which add up to identity politics are the other topics in consideration in the course. Contemporary challenges to the system are studied in great depth at this stage to understand the trends in the system.</p>					
<b><u>Course Objectives:</u></b>					
<ul style="list-style-type: none"> <li>• to make learners conversant with the political and electoral process in India.</li> <li>• to help learners secure a deep insight into significant variables in the system such as caste, religion, gender.</li> <li>• to understand the challenges faced by the Indian political system and gain a sensitive comprehension to the contributing factors.</li> </ul>					
<b><u>Course Outcomes (COs):</u></b>					
<p>CO1: Learners understand the basic technicalities of the Constitution            CO2: Learners get acquainted with the Constitutional ideas            CO3: Learners can apply this knowledge to analyse the structure and functions of institutions that the State functions through and the            CO4: Learners can analyse the electoral process in India            CO5: Learners can evaluate the impact of caste, religion, gender on the political process            CO6: Learners assess the challenges faced by the Indian political system</p>					
<b><u>Detailed Syllabus: ( per session plan )</u></b>					
<b>Unit</b>	<b>Description</b>				<b>Duration</b>
<b>1</b>	<p><b>Legislature, Party Politics and Elections</b></p> <p>1.1 Parliament: Parliamentary system, organisation, composition, membership, sessions, parliamentary procedures            1.2 National and Regional Parties; Coalition Politics            1.3 Select Elections &amp; the Representation of the People Act</p>				<b>15 lectures</b>

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

<b>2</b>	<b>Executive and Judiciary</b> 2.1 Union Executive: President, Prime Minister, Council of Ministers 2.2 Supreme Court: Organisation, Procedure, Jurisdiction 2.3 Judicial Review, Judicial Activism, Public Interest Litigation	<b>15 lectures</b>
<b>3</b>	<b>Federal System</b> 3.1 Centre-State Relations and the Changing Dynamics: Legislative Powers 3.2 Centre-State Relations and the Changing Dynamics: Financial and Administrative Powers 3.3 Centre-State Relations and the Changing Dynamics: Emergency Powers	<b>15 lectures</b>
<b>4</b>	<b>Dynamics of Indian Politics</b> 4.1 Caste (with reference to Reservation) 4.2 Religion (with reference to Communalism) 4.3 Gender (with reference to Political Participation)	<b>15 lectures</b>
<b>Total (Number of lectures of 1 hour duration each per Semester)</b>		<b>60 lectures</b>

**PRACTICALS**

**Not Applicable**

**Essential Reading:**

1. Basu, Durga Das, *Introduction to the Constitution of India*, Lexis Nexis, 2012.
2. Laxmikant, M, *Indian Polity*, TMH, 2015.

**Reference Books:**

1. Baxi, Upendra and Parekh, Bhiku (Eds.), *Crisis and Change in Contemporary India*, SAGE, 1995.
2. deSouza, Peter Ronald and Sridharan, E., *India's Political Parties*, SAGE, 2006.
3. Jayal, N. G. (Ed.), *Democracy in India*, OUP, 2001.
4. Kaviraj, S., *Politics in India*, OUP, 2001.
5. Laxmikant, M., *Governance in India*, TMH, 2015.
6. Shah, Ghanshyam, *Social Movements and the State*, SAGE, 2004.

**Any other information :**

<b>INTERNAL CONTINUOUS ASSESSMENT (ICA)</b>		<b>25 MARKS</b>
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
<b>TERM END EXAMINATION (TEE)</b>		<b>75 MARKS</b>
<b>Duration: 2 ½ hours</b>		
Q 1	Essay question from Unit 1 (Any 1 out of 2)	15 marks
Q 2	Essay question from Unit 2 (Any 1 out of 2)	15 marks
Q 3	Essay question from Unit 3 (Any 1 out of 2)	15 marks
Q 4	Essay question from Unit 4 (Any 1 out of 2)	15 marks
Q 5	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks

Signature/s

(Prepared by Concerned Faculty/HOD) (Approved by Vice -Principal)

Signature

Signature

Principal

**Name of Subject- Political Science**



**Shri Vile Parle Kelavani Mandal's  
MITHIBAI COLLEGE OF ARTS, CHAUHAN INSTITUTE OF  
SCIENCE &  
AMRUTBEN JIVANLAL COLLEGE OF COMMERCE AND  
ECONOMICS (AUTONOMOUS)**

***NAAC Reaccredited 'A' grade, CGPA: 3.57,  
Granted under RUSA, FIST-DST & -Star College Scheme of DBT, Government of  
India, Best College, University of Mumbai (2016-17)***

**Affiliated to the  
UNIVERSITY OF MUMBAI**

**Programme: Bachelor of Arts**

**Course: Politics Papers II & III**

**Semesters: III and IV**

**Credit Based Choice System (CBCS) with effect from the  
Academic year 2022-2023**

*Handwritten signature*

**Name of Subject- Political Science**

**PROGRAMME OUTCOMES (POs)**

PO1: understand the basic contours of Social Sciences.

PO2: uphold critical, rational and scientific thinking in the pursuit of knowledge and practical learning, and ethical values.

PO3: use analytical and soft skills and effective communication in real world scenarios.

PO4: inculcate the value of lifelong learning in a competitive world.

PO5: utilise the skills acquired to enhance employability.

**PROGRAMME SPECIFIC OUTCOMES (PSOs)**

PSO1: understand the concepts and theories of Political Science.

PSO2: appraise the local, regional, national and international political developments.

PSO3: apply political concepts and theories in understanding political phenomenon.

PSO4: explore political debates and the spectrum of ideologies to appreciate political reality.

PSO5: comprehensive learning of contemporary political issues through debates, discussions, and presentations.

PSO6: evaluate contemporary issues through visual media.

**\* Note: With Effect From Academic Year 2022-2023**

**SYBA: 1 Lecture of 1 Hour duration per week amounts to 1 Credit per Course (Paper)**



**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

<b>Program: Second Year Bachelor of Arts</b>				<b>Semester : III</b>	
<b>Course : Politics Paper II: Political Theory Principles and Concepts of Political Theory</b>				<b>Course Code: UAMAPOL302</b>	
<b>Teaching Scheme</b>			<b>Evaluation Scheme</b>		
<b>Lecture (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment and Evaluation (CAE) (Marks - _____ )</b>	<b>Term End Examinations (TEE) (Marks- _____ in Question Paper)</b>
3	Nil	Nil	3	25	75
<b>Pre-requisite/Preamble:</b>					
<p>Through Semester III, the Political Theory course will work towards understanding the meaning and approaches to political theory, origin and theories of evolution of state and nation. Concepts of nationalism, sovereignty, challenges emerging in the form of globalisation and right of self-determination are also focused upon. Issues of contemporary importance such as market and civil society are studied theoretically in this Semester. Concepts of power, authority and legitimacy which remain pivotal in the understanding of Politics are covered as well. Origin, sources and types of laws, grounds of political obligation and right to resist with the peoples are discussed with contemporary references.</p>					
<b>Course Objectives:</b>					
<ul style="list-style-type: none"> <li>• to make learners understand concepts intrinsic to study of Politics</li> <li>• to study issues closely associated with study and working of political systems</li> <li>• to have solid theoretical understanding of the theories, concepts, principles and values that the learners would then be referring to in greater details in subsequent Semesters.</li> </ul>					
<b>Course Outcomes (COs):</b>					
<p>CO1: Learners understand concepts intrinsic to study of Politics            CO2: Learners understand the political values, theories and ideologies            CO3: Learners analyse the political concepts, values and theories            CO4: Learners apply the gained knowledge in political theory to the political developments            CO5: Learners critically evaluate political ideas and ideologies</p>					
<b>Detailed Syllabus: ( per session plan )</b>					
<b>Unit</b>	<b>Description</b>				<b>Duration</b>
1	<b>Introduction to Political Theory</b> 1.1 Definition and Scope of Political Theory 1.2 Why study Political Theory – critical & contemporary understanding of the domain 1.3 Approaches to the Study of Political Theory: Traditional & Contemporary				11 lectures
2	<b>Theories and Changing Perspectives</b> 2.1 State, Sovereignty & Nation 2.2 Civil Society 2.3 Market				13 lectures

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

<b>3</b>	<b>Power, Authority and Legitimacy</b> 3.1 Power 3.2 Authority 3.3 Legitimacy	<b>10 lectures</b>
<b>4</b>	<b>Concept of Law and Political Obligation</b> 4.1 Concept of Law 4.2 Political Obligation 4.3 Right to Resist	<b>11 lectures</b>
<b>Total (Number of lectures of 1 hour duration each per Semester)</b>		<b>45 lectures</b>

**PRACTICALS**

	<b>Not Applicable</b>	—
--	-----------------------	---

**Essential Reading:**

1. Abbas, Hoveyda and Ranjay Kumar, *Political Theory*, Pearson, 2012.
2. Bhargava, Rajeev and Ashok Acharya (Eds), *Political Theory: An Introduction*, Pearson Longman, 2008.

**Reference Books:**

1. Bhargava, Rajeev and Helmut Reifeld (Eds), *Civil Society, Public Sphere, and Citizenship: Dialogues and Perception*, Sage Publications, New Delhi, 2005.
2. Barry, Norman, *An Introduction to Modern Political Theory*, Palgrave Macmillan, 1995.
3. Gauba, O.P., *An Introduction to Political Theory*, Macmillan Publishers India Ltd., 2011.
4. Hawkesworth and Kogan, Maurice (Eds.) – *Encyclopedia of Government* Vols. I & II, Routledge, 2004.
5. Heywood, Andrew, *Politics*, Palgrave Foundations, New York, 2002.
6. Hoffman, John and Paul Graham, *Introduction to Political Ideology*, Pearson, 2006.
7. Kaviraj, Sudipta and Khilnani, Sunil, *Civil Society: History and Possibilities*, Cambridge University Press, 2001.
8. Marsh, David and Stoker, Gerry, *Theory and Methods in Political Science*, MacMillan, 2010.
9. McKinnon, Catriona (Ed), *Issues in Political Theory*, New York Oxford University Press, 2008.

**Any other information :**

<b>INTERNAL CONTINUOUS ASSESSMENT (ICA)</b>		<b>25 MARKS</b>
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
<b>TERM END EXAMINATION (TEE)</b>		<b>75 MARKS</b>
Duration: 2 ½ hours		
Q 1	Essay question from Unit 1 (Any 1 out of 2)	15 marks
Q 2	Essay question from Unit 2 (Any 1 out of 2)	15 marks
Q 3	Essay question from Unit 3 (Any 1 out of 2)	15 marks
Q 4	Essay question from Unit 4 (Any 1 out of 2)	15 marks
Q 5	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks

Signature/s

Signature

Signature

(Prepared by Concerned Faculty/HOD) (Approved by Vice -Principal)

Principal

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

<b>Program: Second Year Bachelor of Arts</b>				<b>Semester : IV</b>	
<b>Course : Politics Paper II: Political Theory Political Values and Ideologies</b>				<b>Course Code: UAMAPOL402</b>	
<b>Teaching Scheme</b>			<b>Evaluation Scheme</b>		
<b>Lecture (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment and Evaluation (CAE) (Marks - _____ )</b>	<b>Term End Examinations (TEE) (Marks- _____ in Question Paper)</b>
3	Nil	Nil	3	25	75
<b><u>Pre-requisite/Preamble:</u></b>					
Semester IV syllabus for the Political Theory course covers important political values and ideologies. Learners study the concept of rights, their evolution, theories and classification of rights. They work on political values of liberty, equality and justice. Learners are introduced to various forms of government before the detailed study of democracy. Political ideologies, their importance and the influence they have globally are looked at in the final module which will cover some ideologies such as Marxism, Fascism and Feminism.					
<b><u>Course Objectives:</u></b>					
<ul style="list-style-type: none"> <li>• to ensure a nuanced study of the Political Theory and to make them relatable on the basis of contemporary issues.</li> <li>• to equip the student with an understanding of why political systems across the world shape in certain ways over a period of time depending upon the choices they make and the effects they have.</li> </ul>					
<b><u>Course Outcomes (COs):</u></b>					
CO1: Learners understand concepts intrinsic to study of Politics					
CO2: Learners understand the political values, theories and ideologies					
CO3: Learners analyse the political concepts, values and theories					
CO4: Learners apply the gained knowledge in political theory to the political developments					
CO5: Learners critically evaluate political ideas and ideologies					
<b><u>Detailed Syllabus: ( per session plan )</u></b>					
<b>Unit</b>	<b>Description</b>				<b>Duration</b>
1	<b>Rights</b> 1.1 Meaning and Nature of Rights 1.2 Theories of Rights 1.3 Classification of Rights				10 lectures
2	<b>Basic Political Values</b> 2.1 Liberty 2.2 Equality 2.3 Justice				11 lectures

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

<b>3</b>	<b>Democracy</b> 3.1 Theories of Democracy 3.2 Principles of Liberal Democracy 3.3 Conditions for the Successful Working of Democracy	<b>11 lectures</b>
<b>4</b>	<b>Political Ideologies</b> 4.1 Marxism 4.2 Fascism 4.3 Feminism 4.4 Post-Modernism	<b>13 lectures</b>
<b>Total (Number of lectures of 1 hour duration each per Semester)</b>		<b>45 lectures</b>

**PRACTICALS**

**Not Applicable**

**Essential Reading:**

1. Abbas, Hoveyda and Ranjay Kumar, *Political Theory*, Pearson, 2012.
2. Bhargava, Rajeev and Ashok Acharya (Eds), *Political Theory: An Introduction*, Pearson Longman, 2008.

**Reference Books:**

1. Bhargava, Rajeev and Helmut Reifeld (Eds), *Civil Society, Public Sphere, and Citizenship: Dialogues and Perception*, Sage Publications, New Delhi, 2005.
2. Barry, Norman, *An Introduction to Modern Political Theory*, Palgrave Macmillan, 1995.
3. Gauba, O.P., *An Introduction to Political Theory*, Macmillan Publishers India Ltd., 2011.
4. Hawkesworth and Kogan, Maurice (Eds.) – *Encyclopedia of Government Vols. I & II*, Routledge, 2004.
5. Heywood, Andrew, *Politics*, Palgrave Foundations, New York, 2002.
6. Hoffman, John and Paul Graham, *Introduction to Political Ideology*, Pearson, 2006.
7. Kaviraj, Sudipta and Khilnani, Sunil, *Civil Society: History and Possibilities*, Cambridge University Press, 2001.
8. Marsh, David and Stoker, Gerry, *Theory and Methods in Political Science*, MacMillan, 2010.
9. McKinnon, Catriona (Ed), *Issues in Political Theory*, New York Oxford University Press, 2008.

**Any other information :**

<b>INTERNAL CONTINUOUS ASSESSMENT (ICA)</b>		<b>25 MARKS</b>
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
<b>TERM END EXAMINATION (TEE)</b>		<b>75 MARKS</b>
<b>Duration: 2 ½ hours</b>		
Q 1	Essay question from Unit 1 (Any 1 out of 2)	15 marks
Q 2	Essay question from Unit 2 (Any 1 out of 2)	15 marks
Q 3	Essay question from Unit 3 (Any 1 out of 2)	15 marks
Q 4	Essay question from Unit 4 (Any 1 out of 2)	15 marks
Q 5	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks

Signature/s

Signature

Signature

(Prepared by Concerned Faculty/HOD) (Approved by Vice -Principal)

Principal

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

<b>Program: Second Year Bachelor of Arts</b>				<b>Semester : III</b>	
<b>Course : Politics Paper III: Public Administration</b>				<b>Course Code: UAMAPOL303</b>	
<b>Teaching Scheme</b>				<b>Evaluation Scheme</b>	
<b>Lecture (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment and Evaluation (CAE) (Marks - _____ )</b>	<b>Term End Examinations (TEE) (Marks- _____ in Question Paper)</b>
3	Nil	Nil	3	25	75
<b><u>Pre-requisite/Preamble:</u></b>					
This course works on the learners' understanding of public administration, theories of management, human relations, leadership and motivation and the working of hierarchy, delegation and decentralisation. It also brings attention to the contemporary techniques and practices of administration.					
<b><u>Course Objectives:</u></b>					
<ul style="list-style-type: none"> <li>• to set the tone towards learning administration</li> <li>• to understand the newer developments in the field of Public Administration</li> <li>• to create informed students of issues of administrative concern</li> </ul>					
<b><u>Course Outcomes (COs):</u></b>					
CO1: Learners understand the concepts of administration and management					
CO2: Learners understand the newer developments in the field of Public Administration					
CO3: Learners analyse theories of leadership, motivation and administration					
CO4: Learners assess the issues faced by administrative system in India					
CO5: Learners evaluate the budgetary and financial processes					
<b><u>Detailed Syllabus: ( per session plan )</u></b>					
<b>Unit</b>	<b>Description</b>				<b>Duration</b>
1	<b>Introduction to Public Administration</b>  1.1 Meaning, Scope and Significance 1.2 Evolution of Public Administration as a Discipline 1.3 Public Administration in the Age of Liberalisation, Privatisation and Globalisation				10 lectures
2	<b>Theories of Administration</b>  2.1 Kautilya and F.W. Taylor 2.2 Mary Parker Follett and Elton Mayo 2.3 Max Weber and Fred W. Riggs				13 lectures
3	<b>Basic Principles and Theories of Organisation</b>  3.1 Hierarchy, Delegation, Centralisation-Decentralisation 3.2 Motivation Theories- McGregor, McClelland 3.3 Leadership Theories- Trait theory, Contingency theory				11 lectures

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

<b>4</b>	<b>Contemporary Techniques and Practices in Administration</b> 4.1 Good Governance 4.2 E-Governance 4.3 Public-Private Partnership (PPP)	<b>11 lectures</b>
	<b>Total (Number of lectures of 1 hour duration each per Semester)</b>	<b>45 lectures</b>
<b>PRACTICALS</b>		
	<b>Not Applicable</b>	-
<b>Essential Reading:</b>		
<ol style="list-style-type: none"> <li>1. Avasthi, Maheshwari, <i>Public Administration</i>, Laxmi Narayan Agarwal Publications, Agra, 2006.</li> <li>2. Chakrabarty, Bidyut, and Bhattacharya Mohit (Ed.), <i>Public Administration a Reader</i>, Oxford University Press, New Delhi, 2005.</li> </ol>		
<b>Reference Books:</b>		
<ol style="list-style-type: none"> <li>1. Bava, Noorjahan. <i>Public Administration in the 21<sup>st</sup> Century</i>, Kanishka Publishers New Delhi, 2010.</li> <li>2. Bhattacharya, Mohit, <i>New Horizons of Public Administration</i>, Jawahar Publications, New Delhi, 2008</li> <li>3. Fadia, B. L. &amp; Dr. Kuldeep Fadia, <i>Public Administration: Administrative Theories and Concepts</i>, SahityaBhawan, Agra, 2015.</li> <li>4. Laxmikant M., <i>Public Administration</i>, Tata McGraw Hill, New Delhi, 2011.</li> <li>5. Sharma, M. P., and Sadana, B. L., <i>Public Administration in Theory and Practice</i>, KitabMahal, New Delhi, 2014</li> <li>6. Vishnoo Bhagwan and Vidya Bhusan, <i>Public Administrative</i>, S. Chand., New Delhi, 2010.</li> <li>7. <i>Indian Journal of Public Administration</i></li> </ol>		
<b>Any other information :</b>		
<b>INTERNAL CONTINUOUS ASSESSMENT (ICA)</b>		<b>25 MARKS</b>
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
<b>TERM END EXAMINATION (TEE)</b>		
<b>Duration: 2 ½ hours</b>		<b>75 MARKS</b>
Q 1	Essay question from Unit 1 (Any 1 out of 2)	15 marks
Q 2	Essay question from Unit 2 (Any 1 out of 2)	15 marks
Q 3	Essay question from Unit 3 (Any 1 out of 2)	15 marks
Q 4	Essay question from Unit 4 (Any 1 out of 2)	15 marks
Q 5	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks

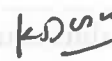


Signature/s

(Prepared by Concerned Faculty/HOD) (Approved by Vice -Principal)



Signature



Signature

Principal

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

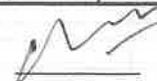
**Name of Subject- Political Science**


<b>Program: Second Year Bachelor of Arts</b>				<b>Semester : IV</b>	
<b>Course : Politics Paper III: Public Administration Indian Administration</b>				<b>Course Code: UAMAPOL403</b>	
<b>Teaching Scheme</b>			<b>Evaluation Scheme</b>		
<b>Lecture (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment and Evaluation (CAE) (Marks - _____ )</b>	<b>Term End Examinations (TEE) (Marks- _____ in Question Paper)</b>
3	Nil	Nil	3	25	75
<b><u>Pre-requisite/Preamble:</u></b> Semester IV syllabus for the Public Administration course takes a close look at the Indian Administration. The emergence of administration in India, its growth, development, changes that it has undergone are essential for the learners' understanding of how India has worked over the years. Personnel administration in India such as recruitment and training of personnel, the process of financial administration in the country as also the emerging issues and challenges to administration are a part of the study in this Semester under this course					
<b><u>Course Objectives:</u></b>					
<ul style="list-style-type: none"> <li>• to have an incisive view of administration in India and its changing nature.</li> <li>• to learn the nuances of personnel administration in India.</li> <li>• to get acquainted with the budgetary and financial processes</li> </ul>					
<b><u>Course Outcomes (COs):</u></b>					
CO1: Learners understand the concepts of administration and management					
CO2: Learners understand the newer developments in the field of Public Administration					
CO3: Learners analyse theories of leadership, motivation and administration					
CO4: Learners assess the issues faced by administrative system in India					
CO5: Learners evaluate the budgetary and financial processes					
<b><u>Detailed Syllabus: ( per session plan )</u></b>					
<b>Unit</b>	<b>Description</b>				<b>Duration</b>
1	<b>Introduction to Indian Administration</b> 1.1 Evolution and Constitutional Context 1.2 Salient features 1.3 District Administration since Independence: Changing role of District Collector				10 lectures
2	<b>Personnel Administration</b> 2.1 Recruitment: All India Services, Central Services, State Services 2.2 Public Service Commission: Union Public Service Commission and Maharashtra Public Service Commission 2.3 Training: All- India Services, Central Services, State Services (Maharashtra)				10 lectures
3	<b>Planning and Financial Administration</b>				14 lectures

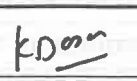
**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

	3.1 Budget & Budgetary Process 3.2 Comptroller and Auditor General & Parliamentary Committees: Public Accounts Committee, Estimates Committee, Committee on Public Undertakings 3.3 NITI Aayog: Structure, Functions and Initiatives	
<b>4</b>	<b>Citizens as Government</b> 4.1 Integrity in Administration: Lokpal, Lokyukta, CVC 4.2 Citizen and Administration 4.3 Participatory Governance	<b>11 lectures</b>
	<b>Total (Number of lectures of 1 hour duration each per Semester)</b>	<b>45 lectures</b>
<b>PRACTICALS</b>		
	<b>Not Applicable</b>	-
<b>Essential Reading:</b>		
<ol style="list-style-type: none"> <li>1. Avasthi, Maheshwari, <i>Public Administration</i>, Laxmi Narayan Agarwal Publications, Agra, 2006.</li> <li>2. Chakrabarty, Bidyut, and Bhattacharya Mohit (Ed.), <i>Public Administration a Reader</i>, Oxford University Press, New Delhi, 2005.</li> </ol>		
<b>Reference Books:</b>		
<ol style="list-style-type: none"> <li>1. Bava, Noorjahan. <i>Public Administration in the 21<sup>st</sup> Century</i>, Kanishka Publishers New Delhi, 2010.</li> <li>2. Bhattacharya, Mohit, <i>New Horizons of Public Administration</i>, Jawahar Publications, New Delhi, 2008.</li> <li>3. Fadia, B. L. &amp; Dr. Kuldeep Fadia, <i>Public Administration: Administrative Theories and Concepts</i>, SahityaBhawan, Agra, 2015.</li> <li>4. Laxmikant M., <i>Public Administration</i>, Tata McGraw Hill, New Delhi, 2011.</li> <li>5. Sharma, M. P., and Sadana, B. L., <i>Public Administration in Theory and Practice</i>, KitabMahal, New Delhi, 2014</li> <li>6. Vishnoo Bhagwan and Vidya Bhusan, <i>Public Administrative</i>, S. Chand., New Delhi, 2010.</li> <li>7. <i>Indian Journal of Public Administration</i></li> </ol>		
<b>Any other information :</b>		
<b>INTERNAL CONTINUOUS ASSESSMENT (ICA)</b>		<b>25 MARKS</b>
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
<b>TERM END EXAMINATION (TEE)</b>   <b>Duration: 2 ½ hours</b>		<b>75 MARKS</b>
Q 1	Essay question from Unit 1 (Any 1 out of 2)	15 marks
Q 2	Essay question from Unit 2 (Any 1 out of 2)	15 marks
Q 3	Essay question from Unit 3 (Any 1 out of 2)	15 marks
Q 4	Essay question from Unit 4 (Any 1 out of 2)	15 marks
Q 5	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks

  
Signature/s

  
Signature

  
Signature

(Prepared by Concerned Faculty/HOD) (Approved by Vice -Principal)

Principal



**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**



**Shri Vile Parle Kelavani Mandal's  
MITHIBAI COLLEGE OF ARTS, CHAUHAN INSTITUTE OF  
SCIENCE &  
AMRUTBEN JIVANLAL COLLEGE OF COMMERCE AND  
ECONOMICS (AUTONOMOUS)**

***NAAC Reaccredited 'A' grade, CGPA: 3.57,  
Granted under RUSA, FIST-DST & -Star College Scheme of DBT, Government of  
India, Best College, University of Mumbai (2016-17)***

**Affiliated to the  
UNIVERSITY OF MUMBAI**

**Programme: Bachelor of Arts**

**Course: Politics Papers IV—IX**

**Semesters: V and VI**

**Credit Based Choice System (CBCS) with effect from the  
Academic year 2021-2022**

*Alus*

**Name of Subject- Political Science**

**PROGRAMME OUTCOMES (POs)**

**PO1: understand the basic contours of Social Sciences.**

**PO2: uphold critical, rational and scientific thinking in the pursuit of knowledge and practical learning, and ethical values.**

**PO3: use analytical and soft skills and effective communication in real world scenarios.**

**PO4: inculcate the value of lifelong learning in a competitive world.**

**PO5: utilise the skills acquired to enhance employability.**

**PROGRAMME SPECIFIC OUTCOMES (PSOs)**

**PSO1: understand the concepts and theories of Political Science.**

**PSO2: appraise the local, regional, national and international political developments.**

**PSO3: apply political concepts and theories in understanding political phenomenon.**

**PSO4: explore political debates and the spectrum of ideologies to appreciate political reality.**

**PSO5: comprehensive learning of contemporary political issues through debates, discussions, and presentations.**

**PSO6: evaluate contemporary issues through visual media.**

**\* Note: For Academic Years 2021-2022 & 2022-2023**

**TYBA: 1 Lecture will be of 48 minutes duration**

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**


**Name of Subject- Political Science**

<b>Program: Third Year Bachelor of Arts</b>				<b>Semester : V</b>	
<b>Course : Politics Paper IV: Political Process in Modern Maharashtra Politics of Modern Maharashtra</b>				<b>Course Code: UAMAPOL504</b>	
<b>Teaching Scheme</b>			<b>Evaluation Scheme</b>		
<b>Lecture (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment and Evaluation (CAE) (Marks - _____ )</b>	<b>Term End Examinations (TEE) (Marks- _____ in Question Paper)</b>
4	Nil	Nil	4	25	75
<b><u>Pre-requisite/Preamble:</u></b>					
Political Process in Modern Maharashtra begins with the study of the emergence of the linguistic State of Maharashtra and the role that the region has played in the nationalist and social reform movement. Inherent challenges of the State are discussed in this course. Political institutions of Maharashtra and the dynamics of caste politics also form an essential part of the study in this course.					
<b><u>Course Objectives:</u></b>					
<ul style="list-style-type: none"> <li>• to acquaint students with the political backdrop in the State as a basis for further studies</li> <li>• to study the regional disparities and the peoples' movements in the State</li> <li>• to understand objectively the politics working on emotive issues</li> </ul>					
<b><u>Course Outcomes (COs):</u></b>					
CO1: Learners comprehend the social, political and geographical setting of Maharashtra					
CO2: Learners understand the regional disparities and the peoples' movements in the State					
CO3: Learners analyse the political process in Maharashtra					
CO4: Learners assess the issues faced by farmers and tribals in the State					
CO5: Learners evaluate people's participation and the role of civil society in the State					
<b><u>Detailed Syllabus: ( per session plan )</u></b>					
<b>Unit</b>	<b>Description</b>				<b>Duration</b>
1	<b>Historical Background</b> 1.1 Evolution of the idea of Maharashtra 1.2 Nationalist Movement and Social Reform Movement 1.3 Samyukta Maharashtra Movement				15 lectures
2	<b>Sub-regionalism, Regional Disparity and Development</b> 2.1 Marathwada & Vidarbha 2.2 Konkan & Western Maharashtra 2.3 Regional Imbalance				15 lectures
3	<b>Political Institutions in Maharashtra</b> 3.1 State Legislature: Composition and Functions 3.2 Chief Minister and Council of Ministers: Role 3.3 High Court and Subordinate Courts				15 lectures
4	<b>Caste and Politics in Maharashtra</b> 4.1 Dominant Caste Politics 4.2 Dalit Politics				15 lectures

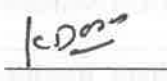
**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

4.3 OBC Politics		
<b>Total (Number of lectures of 48 minutes duration each per Semester)</b>		<b>60 lectures</b>
<b>PRACTICALS</b>		
Not Applicable		-
<b>Essential Reading:</b>		
<ul style="list-style-type: none"> <li>Jain, Ashok, <i>Political Process in Modern Maharashtra</i>, Sheth Publications.</li> </ul>		
<b>Reference Books:</b>		
<ol style="list-style-type: none"> <li>Lele, Jayant, <i>One Party Dominance in Maharashtra Resilience and Change</i>; Popular Prakashan, Mumbai, 1982.</li> <li>Phadke, Y. D., <i>Politics and Language</i>; Himalaya Publishing House, Mumbai, 1975.</li> <li>Phadke, Y. D., <i>Social Reformers of Maharashtra</i>; Maharashtra Information Center, New Delhi, 1975.</li> <li>Phatak, Anagha, <i>Political Process of Maharashtra</i>, Prachi Prakashan.</li> <li>Sirsikar, V.M., <i>Politics of Modern Maharashtra</i>, Orient Longman, 1994.</li> <li>Teltumbde, Anand, <i>Ambedkar in and for the post - Ambedkar Dalit Movement</i>, Sugawa Prakashan, Pune, 1997.</li> <li>Thakkar, Usha and Kulkarni, Mangesh, <i>Politics in Maharashtra</i>; Himalaya Publishing House, Bombay, 1995.</li> <li>Tikekar, S. R., <i>Maharashtra the Land, Its People and their Culture</i>; Ministry of Information and Broadcasting, New Delhi, 1966.</li> </ol>		
<b>Any other information :</b>		
<b>INTERNAL CONTINUOUS ASSESSMENT (ICA)</b>		<b>25 MARKS</b>
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
<b>TERM END EXAMINATION (TEE)</b>		<b>Duration: 2 ½ hours</b>
<b>Q 1</b>	Essay question from Unit 1 (Any 1 out of 2)	15 marks
<b>Q 2</b>	Essay question from Unit 2 (Any 1 out of 2)	15 marks
<b>Q 3</b>	Essay question from Unit 3 (Any 1 out of 2)	15 marks
<b>Q 4</b>	Essay question from Unit 4 (Any 1 out of 2)	15 marks
<b>Q 5</b>	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks

  
Signature/s

  
Signature

  
Signature  
Principal

(Prepared by Concerned Faculty/HOD) (Approved by Vice -Principal)

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

<b>Program: Third Year Bachelor of Arts</b>				<b>Semester : VI</b>	
<b>Course : Politics Paper IV: Political Process in Modern Maharashtra Determinants of Politics of Maharashtra</b>				<b>Course Code: UAMAPOL604</b>	
<b>Teaching Scheme</b>			<b>Evaluation Scheme</b>		
<b>Lecture (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment and Evaluation (CAE) (Marks - _____ )</b>	<b>Term End Examinations (TEE) (Marks- _____ in Question Paper)</b>
4	Nil	Nil	4	25	75
<b><u>Pre-requisite/Preamble:</u></b> In continuation with Semester V, the Political Process in Modern Maharashtra course in Semester VI works towards the learners' understanding of the specific political economy of the State of Maharashtra, land issues, political parties functioning in the State and emerging and contemporary issues.					
<b><u>Course Objectives:</u></b>					
<ul style="list-style-type: none"> <li>• to acquaint the learner with the emerging trends in a progressive state of Maharashtra and how the political economy of the region has defined it.</li> <li>• to recognise and analyse the present political scenario in the State.</li> </ul>					
<b><u>Course Outcomes (COs):</u></b>					
CO1: Learners comprehend the social, political and geographical setting of Maharashtra					
CO2: Learners understand the regional disparities and the peoples' movements in the State					
CO3: Learners analyse the political process in Maharashtra					
CO4: Learners assess the issues faced by farmers and tribals in the State					
CO5: Learners evaluate people's participation and the role of civil society in the State					
<b><u>Detailed Syllabus: ( per session plan )</u></b>					
<b>Unit</b>	<b>Description</b>				<b>Duration</b>
1	<b>Political Economy of Maharashtra</b> 1.1 Business and Politics 1.2 Politics of Cooperatives 1.3 Land Issues: Urban and Rural				15 lectures
2	<b>Political Parties</b> 2.1 Indian National Congress (I), Nationalist Congress Party and Bharatiya Janata Party 2.2 Republican Party of India, Peasants and Workers Party, Shiv Sena, and Maharashtra Navnirman Sena 2.3 Coalition Politics				15 lectures
3	<b>Contemporary Issues and Movements</b> 3.1 Tribal Issues 3.2 Farmers Movements and Agitations				15 lectures
4	<b>Civil Society Initiatives and Alternative Models of Development</b> 4.1 NGOs working for: women, children, disabled, elderly 4.2 Initiatives for Advocacy & Public Opinion 4.3 Initiatives for Protection of Environment				15 lectures

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

	<b>Total (Number of lectures of 48 minutes duration each per Semester)</b>	<b>60 lectures</b>
<b>PRACTICALS</b>		
	<b>Not Applicable</b>	—
<b>Essential Reading:</b>		
<ul style="list-style-type: none"> <li>Jain, Ashok, <i>Political Process in Modern Maharashtra</i>, Sheth Publications.</li> </ul>		
<b>Reference Books:</b>		
<ol style="list-style-type: none"> <li>Lele, Jayant, <i>One Party Dominance in Maharashtra Resilience and Change</i>; Popular Prakashan, Mumbai, 1982.</li> <li>Phadke, Y. D., <i>Politics and Language</i>; Himalaya Publishing House, Mumbai, 1975.</li> <li>Phadke, Y. D., <i>Social Reformers of Maharashtra</i>; Maharashtra Information Center, New Delhi, 1975.</li> <li>Phatak, Anagha, <i>Political Process of Maharashtra</i>, Prachi Prakashan.</li> <li>Sirsikar, V.M., <i>Politics of Modern Maharashtra</i>, Orient Longman, 1994.</li> <li>Teltumbde, Anand, <i>Ambedkar in and for the post – Ambedkar Dalit Movement</i>, Sugawa Prakashan, Pune, 1997.</li> <li>Thakkar, Usha and Kulkarni, Mangesh, <i>Politics in Maharashtra</i>; Himalaya Publishing House, Bombay, 1995.</li> <li>Tikekar, S. R., <i>Maharashtra the Land, Its People and their Culture</i>; Ministry of Information and Broadcasting, New Delhi, 1966.</li> </ol>		
<b>Any other information :</b>		
<b>INTERNAL CONTINUOUS ASSESSMENT (ICA)</b>		<b>25 MARKS</b>
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
<b>TERM END EXAMINATION (TEE)</b>		<b>Duration: 2 ½ hours</b>
<b>Q 1</b>	Essay question from Unit 1 (Any 1 out of 2)	15 marks
<b>Q 2</b>	Essay question from Unit 2 (Any 1 out of 2)	15 marks
<b>Q 3</b>	Essay question from Unit 3 (Any 1 out of 2)	15 marks
<b>Q 4</b>	Essay question from Unit 4 (Any 1 out of 2)	15 marks
<b>Q 5</b>	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks



Signature/s

(Prepared by Concerned Faculty/HOD) (Approved by Vice -Principal)



Signature



Signature

Principal

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

<b>Program: Third Year Bachelor of Arts</b>				<b>Semester : V</b>	
<b>Course : Politics Paper V: Political Thought Western Political Thought</b>				<b>Course Code: UAMAPOL505</b>	
<b>Teaching Scheme</b>			<b>Evaluation Scheme</b>		
<b>Lecture (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment and Evaluation (CAE) (Marks - _____ )</b>	<b>Term End Examinations (TEE) (Marks- _____ in Question Paper)</b>
4	Nil	Nil	4	25	75
<b>Pre-requisite/Preamble:</b>					
Focusing on specific political concepts and ideologies with an insight from the works of specific Western Political Thinkers makes for a very interesting and effective study. The concepts of State, ideas on liberty and justice, revolution and hegemony are both necessary and extremely useful for the understanding of the learners. Feminist and multicultural ideas also contribute immensely to the field of study.					
<b>Course Objectives:</b>					
<ul style="list-style-type: none"> <li>• to acquaint the learners with theoretical understanding of political concepts</li> <li>• to understand existing, contemporary and emerging trends in Politics with reference to how thinkers viewed them in the context of their times.</li> </ul>					
<b>Course Outcomes (COs):</b>					
CO1: Learners understand the political concepts and theories					
CO2: Learners apply this understanding to the political issues					
CO3: Learners analyse existing, contemporary and emerging trends in political thought					
CO4: Learners assess the political developments with reference to the political thought					
CO5: Learners evaluate the relevance of the political thought to the contemporary times					
<b>Detailed Syllabus: ( per session plan )</b>					
<b>Unit</b>	<b>Description</b>				<b>Duration</b>
1	<b>Modern State</b> 1.1 Niccolo Machiavelli [1469-1527] 1.2 John Locke [1632-1704]				12 lectures
2	<b>Liberty And Justice</b> 2.1 John Stuart Mill [1806-1878] 2.2 John Rawls [1921-2002] 2.3 Michael J. Sandel [1953-till date]				18 lectures
3	<b>Revolution And Hegemony</b> 3.1 Karl Marx [1818-1883] 3.2 Antonio Gramsci [1891-1937]				15 lectures
4	<b>Feminism and Multiculturalism</b> 4.1 Simone de Beauvoir [1908-1986] 4.2 Will Kymlicka [1962-till date]				15 lectures

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

	<b>Total (Number of lectures of 48 minutes duration each per Semester)</b>	<b>60 lectures</b>
<b>PRACTICALS</b>		
	<b>Not Applicable</b>	<b>-</b>
<b>Essential Reading:</b>		
<ul style="list-style-type: none"> <li>Boucher, David and Kelly, Paul (Eds.), <i>Political Thinkers – From Socrates to the Present</i>, OUP, 2018.</li> </ul>		
<b>Reference Books:</b>		
<ol style="list-style-type: none"> <li>Anne, Showstack Sassoon: <i>Gramsci and Contemporary Politics: Beyond Pessimism of the Intellect</i>, Routledge, London, 2000.</li> <li>Beauvoir, Simone de: <i>The Second Sex</i>, Picador, London, 1988.</li> <li>Jones, Steve, <i>Antonio Gramsci</i>, Routledge, 2006.</li> <li>Losco, Joseph and Williams, Leonard, <i>Political Thinkers: Classic and Contemporary Readings</i>, OUP, 2002.</li> </ol>		
<b>Any other information :</b>		
<b>INTERNAL CONTINUOUS ASSESSMENT (ICA)</b>		<b>25 MARKS</b>
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
<b>TERM END EXAMINATION (TEE)</b>		<b>Duration: 2 ½ hours</b>
Q 1	Essay question from Unit 1 (Any 1 out of 2)	15 marks
Q 2	Essay question from Unit 2 (Any 1 out of 2)	15 marks
Q 3	Essay question from Unit 3 (Any 1 out of 2)	15 marks
Q 4	Essay question from Unit 4 (Any 1 out of 2)	15 marks
Q 5	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks

Signature/s

(Prepared by Concerned Faculty/HOD) (Approved by Vice -Principal)

Signature

Signature

Principal



**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

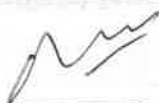
**Name of Subject- Political Science**

<b>Program: Third Year Bachelor of Arts</b>				<b>Semester : VI</b>	
<b>Course : Politics Paper V: Political Thought Indian Political Thought</b>				<b>Course Code: UAMAPOL605</b>	
<b>Teaching Scheme</b>			<b>Evaluation Scheme</b>		
<b>Lecture (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment and Evaluation (CAE) (Marks - _____)</b>	<b>Term End Examinations (TEE) (Marks- _____ in Question Paper)</b>
4	Nil	Nil	4	25	75
<b><u>Pre-requisite/Preamble:</u></b>					
In continuation with Semester V, the Political Thought course in Semester VI introduces the learners to modern Indian political thought. Specificities of the Indian experiences and the relevance to the times that they lived in, come to be reflected through these thought processes.					
<b><u>Course Objectives:</u></b>					
<ul style="list-style-type: none"> <li>• to make learners aware of the various strands of thoughts with Indian perspective</li> <li>• to recognise and analyse the relevance and applicability of these thought processes to the present times.</li> </ul>					
<b><u>Course Outcomes (COs):</u></b>					
CO1: Learners understand the political concepts and theories					
CO2: Learners apply this understanding to the political issues					
CO3: Learners analyse existing, contemporary and emerging trends in political thought					
CO4: Learners assess the political developments with reference to the political thought					
CO5: Learners evaluate the relevance of the political thought to the contemporary times					
<b><u>Detailed Syllabus: ( per session plan )</u></b>					
<b>Unit</b>	<b>Description</b>				<b>Duration</b>
1	<b>Ideas on State</b> 1.1 Mahadev Govind Ranade [1842-1901] 1.2 Mohandas Karamchand Gandhi [1869-1948]				12 lectures
2	<b>Nationalism</b> 2.1 Rabindranath Tagore [1861-1941] 2.2 Vinayak Damodar Savarkar [1883-1966]				15 lectures
3	<b>Rational and Radical Reform</b> 3.1 Gopal Ganesh Agarkar [1856-1895] 3.2 B. R. Ambedkar [1891-1956]				15 lectures
4	<b>Socialism</b> 4.1 Jawaharlal Nehru [1889-1964] 4.2 M. N. Roy [1887-1957] 4.3 Rammanohar Lohia [1910-1967]				18 lectures
<b>Total (Number of lectures of 48 minutes duration each per Semester)</b>					<b>60 lectures</b>

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

<b>PRACTICALS</b>		
	Not Applicable	-
<b>Essential Reading:</b>		
<ul style="list-style-type: none"> <li>Chakrabarty, Bidyut and Pandey, Rajendra Kumar: <i>Modern Indian Political Thought: Text and Context</i>, Sage Publication, New Delhi, 2009.</li> </ul>		
<b>Reference Books:</b>		
<ol style="list-style-type: none"> <li>Ahuja, M. L.: <i>Indian Political Thought</i>, Dominant Publishers and Distributors, New Delhi, 2012.</li> <li>Chaturvedi, Archana: <i>Indian Political Thought</i>, Common Wealth Publishers, New Delhi, 2006. (Ranade, Phule, Tilak, Tagore, Gandhi)</li> <li>Nanda, B. R.: <i>Three Statesmen Gokhale, Gandhi, and Nehru</i>, Oxford University Press, New Delhi, 2004.</li> <li>Pantham, Thomas and Deutsch Kenneth L.: <i>Political Thought in Modern India</i>, Sage Publication, New Delhi, 1986.</li> <li>Ray, B. N. and Mishra, B. K.: <i>Indian Political Thought: Readings and Reflections</i>, Kaveri Books, New Delhi, 2012. (Phule, Ranade, Tilak, Tagore, Nehru, Ambedkar, Lohia, Gandhi)</li> <li>Singh, M. P. and Roy Himanshu (Ed.): <i>Indian Political Thought: Themes and Thinkers</i>, Pearson, Delhi, 2011.</li> </ol>		
<b>Any other information :</b>		
<b>INTERNAL CONTINUOUS ASSESSMENT (ICA)</b>		<b>25 MARKS</b>
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
<b>TERM END EXAMINATION (TEE)</b>		<b>Duration: 2 ½ hours</b>
		<b>75 MARKS</b>
Q 1	Essay question from Unit 1 (Any 1 out of 2)	15 marks
Q 2	Essay question from Unit 2 (Any 1 out of 2)	15 marks
Q 3	Essay question from Unit 3 (Any 1 out of 2)	15 marks
Q 4	Essay question from Unit 4 (Any 1 out of 2)	15 marks
Q 5	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks

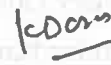


Signature/s

(Prepared by Concerned Faculty/HOD) (Approved by Vice -Principal)



Signature



Signature

Principal

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

<b>Program: Third Year Bachelor of Arts</b>				<b>Semester : V</b>	
<b>Course : Politics Paper VI: International Relations World Politics</b>				<b>Course Code: UAMAPOL506</b>	
<b>Teaching Scheme</b>			<b>Evaluation Scheme</b>		
<b>Lecture (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment and Evaluation (CAE) (Marks - _____ )</b>	<b>Term End Examinations (TEE) (Marks- _____ in Question Paper)</b>
3	Nil	Nil	3.5	25	75
<b><u>Pre-requisite/Preamble:</u></b>					
International Relations (IR) remains one of the most popular and sought after fields of study in Politics. Learners come to be acquainted with all aspects of how IR emerged as a discipline, the approaches to IR and how power, conflicts, peace and security work out in the changing international conditions over the years. The course also focuses on international political economy particularly with reference to the globalisation process.					
<b><u>Course Objectives:</u></b>					
<ul style="list-style-type: none"> <li>• to acquaint the students with the recent developments across the world and their impact</li> <li>• to study the developments in the global scenario through new decisions &amp; policies</li> </ul>					
<b><u>Course Outcomes (COs):</u></b>					
CO1: Learners understand the global geo-political and economic setting CO2: Learners are acquainted with basic tenets of India's foreign policy CO3: Learners analyse developments in the world and regional politics CO4: Learners critically evaluate India's relations with neighbours and other important countries CO5: Learners assess India's role in intergovernmental bodies					
<b><u>Detailed Syllabus: ( per session plan )</u></b>					
<b>Unit</b>	<b>Description</b>				<b>Duration</b>
1	<b>Concepts and approaches</b> 1.1 International Relations, International Politics – Definition, Scope and Relevance 1.2 Approaches: Realism and Liberalism 1.3 Concepts: Power, National Interest and Balance of Power				12 lectures
2	<b>World Order</b> 2.1 Cold War: Bipolarity 2.2 Post Cold War: Unipolarity, Multipolarity and Non-Polarity				09 lectures
3	<b>Conflict, Peace and Security</b> 3.1 Types of Conflict and changing nature of Conflict 3.2 Approaches to Peace: Arms Control, Disarmament and Collective Security 3.3 Changing Idea of Security: National Security and Human Security				12 lectures
4	<b>International Political Economy</b> 4.1 Bretton Woods Institutions: IMF, World Bank and WTO				12 lectures

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

	4.2 Regional Economic Integration: European Union 4.3 Globalisation	
	<b>Total (Number of lectures of 48 minutes duration each per Semester)</b>	<b>45 lectures</b>
<b>PRACTICALS</b>		
	<b>Not Applicable</b>	-
<b>Essential Reading:</b>		
<ul style="list-style-type: none"> <li>• Verma, Monika and Mital, Priya, <i>International Politics</i>, Sheth Publications.</li> </ul>		
<b>Reference Books:</b>		
<ol style="list-style-type: none"> <li>1. Baylis, John and Steve, Smith (Ed): <i>The Globalization of World Politics</i>, OUP, 1995.</li> <li>2. Chatterjee, Anik (Ed): <i>World Politics</i>, Pearson, 2003.</li> <li>3. Gilpin, Theodore: <i>The Political Economy of International Relations</i>, Princeton University Press, Princeton, 1987.</li> <li>4. Pettman, Ralph: <i>International Politics</i>, Longman, 1991.</li> <li>5. Spero, Joan Edelm: <i>The Politics of International Economic Relations</i>, Routledge, London, 4th Edition, 1990.</li> <li>6. Waltz, Kenneth Neal: <i>Theory of International Politics</i>, Addition Wesley, Rending, Massachusetts, 1979.</li> </ol>		
<b>Any other information :</b>		
<b>INTERNAL CONTINUOUS ASSESSMENT (ICA)</b>		<b>25 MARKS</b>
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
<b>TERM END EXAMINATION (TEE)</b>		
<b>Duration: 2 ½ hours</b>		<b>75 MARKS</b>
Q 1	Essay question from Unit 1 (Any 1 out of 2)	15 marks
Q 2	Essay question from Unit 2 (Any 1 out of 2)	15 marks
Q 3	Essay question from Unit 3 (Any 1 out of 2)	15 marks
Q 4	Essay question from Unit 4 (Any 1 out of 2)	15 marks
Q 5	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks

Signature/s

(Prepared by Concerned Faculty/HOD) (Approved by Vice -Principal)

Signature

Signature

Principal

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

<b>Program: Third Year Bachelor of Arts</b>				<b>Semester : VI</b>	
<b>Course : Politics Paper VI: International Relations India in World Politics</b>				<b>Course Code: UAMAPOL606</b>	
<b>Teaching Scheme</b>			<b>Evaluation Scheme</b>		
<b>Lecture (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment and Evaluation (CAE) (Marks - _____ )</b>	<b>Term End Examinations (TEE) (Marks- _____ in Question Paper)</b>
3	Nil	Nil	3.5	25	75
<b><u>Pre-requisite/Preamble:</u></b>					
<p>In continuation with Semester V, the course in International Relations (IR) locates India in global politics. India's relations with major powers of the world such as the US, Russia and China as also with neighbouring states such as Pakistan and Bangladesh with the changing dimensions and equations are studied with immense interest. Learners also gain an insight into crucial measures of maintaining international relations through diplomacy. The shaping of India's foreign policy over the years and India's role in international and regional organisations such as the UN, SAARC and ASEAN are also other components of study in this course.</p>					
<b><u>Course Objectives:</u></b>					
<ul style="list-style-type: none"> <li>• to analyse India's standing in the international community</li> <li>• to help learners in Politics understand the contexts and developments and to take a clinical view towards the relations in the Indian sub-continent.</li> </ul>					
<b><u>Course Outcomes (COs):</u></b>					
<p>CO1: Learners understand the global geo-political and economic setting            CO2: Learners are acquainted with basic tenets of India's foreign policy            CO3: Learners analyse developments in the world and regional politics            CO4: Learners critically evaluate India's relations with neighbours and other important countries            CO5: Learners assess India's role in intergovernmental bodies</p>					
<b><u>Detailed Syllabus: ( per session plan )</u></b>					
<b>Unit</b>	<b>Description</b>				<b>Duration</b>
<b>1</b>	<b>Foreign Policy and Diplomacy</b> 1.1 Definition and Objectives 1.2 Diplomacy: Role, Types and Changing Nature 1.3 Determinants of Foreign Policy with reference to India				<b>12 lectures</b>
<b>2</b>	<b>India and the Major Powers</b> 2.1 U.S.A. 2.2 Russia 2.3 China				<b>11 lectures</b>
<b>3</b>	<b>India and her Neighbours</b> 3.1 India and SAARC 3.2 Pakistan and Bangladesh				<b>11 lectures</b>

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

	3.3 Sri Lanka, Nepal and Bhutan	
4	<b>India and International Organisations</b> 4.1 India's Role in the United Nations 4.2 India and ASEAN 4.3 India and the WTO	11 lectures
	<b>Total (Number of lectures of 48 minutes duration each per Semester)</b>	<b>45 lectures</b>
<b>PRACTICALS</b>		
	Not Applicable	-
<b>Essential Reading:</b>		
<ul style="list-style-type: none"> <li>Verma, Monika and Mital, Priya, <i>International Politics</i>, Sheth Publications.</li> </ul>		
<b>Reference Books:</b>		
<ol style="list-style-type: none"> <li>Baylis, John and Steve, Smith (Ed): <i>The Globalization of World Politics</i>, OUP, 1995.</li> <li>Chatterjee, Anik (Ed): <i>World Politics</i>, Pearson, 2003.</li> <li>Gilpin, Theodore: <i>The Political Economy of International Relations</i>, Princeton University Press, Princeton, 1987.</li> <li>Pettman, Ralph: <i>International Politics</i>, Longman, 1991.</li> <li>Spero, Joan Edelm: <i>The Politics of International Economic Relations</i>, Routledge, London, 4th Edition, 1990.</li> <li>Waltz, Kenneth Neal: <i>Theory of International Politics</i>, Addition Wesley, Rending, Massachusetts, 1979.</li> </ol>		
<b>Any other information :</b>		
<b>INTERNAL CONTINUOUS ASSESSMENT (ICA)</b>		<b>25 MARKS</b>
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
<b>TERM END EXAMINATION (TEE)</b>		<b>75 MARKS</b>
<b>Duration: 2 ½ hours</b>		
Q 1	Essay question from Unit 1 (Any 1 out of 2)	15 marks
Q 2	Essay question from Unit 2 (Any 1 out of 2)	15 marks
Q 3	Essay question from Unit 3 (Any 1 out of 2)	15 marks
Q 4	Essay question from Unit 4 (Any 1 out of 2)	15 marks
Q 5	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks



Signature/s

(Prepared by Concerned Faculty/HOD)



Signature

(Approved by Vice -Principal)



Signature

Principal

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

<b>Program: Third Year Bachelor of Arts</b>				<b>Semester : V</b>	
<b>Course : Politics Paper VII: Local Government with Special Reference to Maharashtra Rural Local Government</b>				<b>Course Code: UAMAPOL510</b>	
<b>Teaching Scheme</b>			<b>Evaluation Scheme</b>		
<b>Lecture (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment and Evaluation (CAE) (Marks - _____ )</b>	<b>Term End Examinations (TEE) (Marks- _____ in Question Paper)</b>
4	Nil	Nil	4	25	75
<b>Pre-requisite/Preamble:</b>					
<p>This course introduces rural local self-government in India. Constitutional Amendments that have provided a formal structure to this process in the country are also analysed. The course ensures the understanding of the three-tier structure of the Panchayati Raj Institutions with specific context of the State of Maharashtra. Learners study and analyse the challenges faced by local self-governing bodies in Maharashtra. They also study various schemes brought out by the state government and their impact.</p>					
<b>Course Objectives:</b>					
<ul style="list-style-type: none"> <li>• to learn how democratic decentralisation is significant in deepening democracy</li> <li>• to prepare learners to understand contemporary issues in local governance</li> <li>• to have an empathetic understanding of the undercurrents in grassroots administration</li> </ul>					
<b>Course Outcomes (COs):</b>					
<p>CO1: Learners understand the concept of democratic decentralisation and its significance in deepening democracy in India</p> <p>CO2: Learners apply this knowledge to the working of contemporary issues in local governance</p> <p>CO3: Learners analyse the undercurrents in grassroots administration</p> <p>CO4: Learners assess the requirements and working of rural and urban local bodies with specific reference to the State of Maharashtra</p> <p>CO5: Learners evaluate rural and urban issues and attempt to find alternatives and solutions</p>					
<b>Detailed Syllabus: ( per session plan )</b>					
<b>Unit</b>	<b>Description</b>				<b>Duration</b>
1	<b>Democratic Decentralisation</b> 1.1 Meaning and nature 1.2 Importance of Rural Local Self Government 1.3 73 <sup>rd</sup> Amendment, PESA and its interpretations				15 lectures
2	<b>Panchayati Raj Institutions</b> 2.1 Gram Sabha and Gram Panchayat 2.2 Panchayat Samiti and Zilla Parishad 2.3 Issue of autonomy in Panchayati Raj Institutions				15 lectures
3	<b>Rural Development Schemes</b> 3.1 Education 3.2 Environment- Cleanliness Drive 3.3 Water Conservation				15 lectures

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

<b>4</b>	<b>Contemporary Issues</b> 4.1 Empowerment of women through political reservation & SHGs with case study of Mann Deshi Foundation 4.2 Rural Poverty and PDS 4.3 Forest Rights of Tribals	<b>15 lectures</b>
	<b>Total (Number of lectures of 48 minutes duration each per Semester)</b>	<b>60 lectures</b>
<b>PRACTICALS</b>		
	<b>Not Applicable</b>	-
<b>Essential Reading:</b>		
<ul style="list-style-type: none"> <li>Arora, Ramesh &amp; Hooja, Meenakshi, <i>Panchayati Raj, Participation and Decentralization</i>; Volume - 3 series, Rawat Publications, Mumbai, 2009.</li> </ul>		
<b>Reference Books:</b>		
<ol style="list-style-type: none"> <li>Economic Survey of Maharashtra (of that year)</li> <li>Kamta, Prasad: <i>Planning of the Grass Roots</i>; Sterling Publishers Pvt Ltd., 1998.</li> <li>Jayal, Niraja Gopal; Prakash, Amit and Sharma, Pradeep, <i>Local Governance in India - Decentralization and Beyond</i>; Oxford University Press, New Delhi, 2006.</li> <li>Official Websites and reports.</li> <li>Palanithurai, G: <i>New Panchayati Raj System - Status and Prospects</i>; Kanishka Publishers, New Delhi, 1996.</li> <li>Sharma, Shakuntala: <i>Grassroot Politics and Panchayat Raj</i>; Deep and Deep Publications, New Delhi, 1994.</li> <li>Singh, U. B.: <i>Women in Panchayats (A Study of Role Conflict)</i>; Serials Publications, New Delhi, 2011.</li> </ol>		
<b>Any other information :</b>		
<b>INTERNAL CONTINUOUS ASSESSMENT (ICA)</b>		<b>25 MARKS</b>
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
<b>TERM END EXAMINATION (TEE)</b>		<b>75 MARKS</b>
<b>Duration: 2 ½ hours</b>		
Q 1	Essay question from Unit 1 (Any 1 out of 2)	15 marks
Q 2	Essay question from Unit 2 (Any 1 out of 2)	15 marks
Q 3	Essay question from Unit 3 (Any 1 out of 2)	15 marks
Q 4	Essay question from Unit 4 (Any 1 out of 2)	15 marks
Q 5	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks

Signature/s

(Prepared by Concerned Faculty/HOD)

Signature

(Approved by Vice -Principal)

Signature

Principal



**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

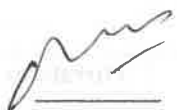
**Name of Subject- Political Science**

<b>Program: Third Year Bachelor of Arts</b>				<b>Semester : V</b>	
<b>Course : Politics Paper VII: Local Government with Special Reference to Maharashtra Urban Local Government</b>				<b>Course Code: UAMAPOL610</b>	
<b>Teaching Scheme</b>			<b>Evaluation Scheme</b>		
<b>Lecture (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment and Evaluation (CAE) (Marks - _____ )</b>	<b>Term End Examinations (TEE) (Marks- _____ in Question Paper)</b>
4	Nil	Nil	4	25	75
<b><u>Pre-requisite/Preamble:</u></b>					
<p>In continuation with Semester V, this course prepares learners to understand democratic decentralisation from the urban perspective. Working of these urban bodies is especially important given the increasing levels of urbanisation in the State of Maharashtra. This course works towards providing a deep insight into the executive and administrative working of these institutions. Urbanisation and growth has not necessarily been balanced. Serious urban challenges such as housing, increasing slums, water supply and sanitation among others need to be carefully studied by learners for their understanding. Contemporary and emerging issues in urban governance are also studied through global experiences to make the study holistic and relevant.</p>					
<b><u>Course Objectives:</u></b>					
<ul style="list-style-type: none"> <li>• to study the requirements and working of urban local bodies with specific reference to the State of Maharashtra.</li> <li>• to look into serious urban issues with empathy and academic concern to find alternatives and solutions.</li> </ul>					
<b><u>Course Outcomes (COs):</u></b>					
<p>CO1: Learners understand the concept of democratic decentralisation and its significance in deepening democracy in India</p> <p>CO2: Learners apply this knowledge to the working of contemporary issues in local governance</p> <p>CO3: Learners analyse the undercurrents in grassroots administration</p> <p>CO4: Learners assess the requirements and working of rural and urban local bodies with specific reference to the State of Maharashtra</p> <p>CO5: Learners evaluate rural and urban issues and attempt to find alternatives and solutions</p>					
<b><u>Detailed Syllabus: ( per session plan )</u></b>					
<b>Unit</b>	<b>Description</b>				<b>Duration</b>
1	<b>Democratic Decentralisation</b> 1.1 Meaning, Nature and Importance of Urban Local Government 1.2 74th Amendment and its Implementation 1.3 Urban Local Bodies: Municipal Corporations, Municipal Councils, Cantonment Boards				15 lectures
2	<b>Urban Development Schemes</b> 2.1 Housing, Slum development and rehabilitation 2.2 Water and Sanitation 2.3 Development Plans				15 lectures

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

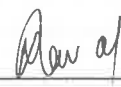
**Name of Subject- Political Science**

<b>3</b>	<b>Contemporary Issues</b> 3.1 Migration and Urban Governance 3.2 Transportation 3.3 Solid Waste Management	<b>15 lectures</b>
<b>4</b>	<b>Urbanisation Goals</b> 4.1 SDG, Urban Infrastructure and Indigenous Communities 4.2 SMART & Sustainable Cities: Seismic Vulnerability, Sensitivity to Climate Change, Urban Resilience 4.3 Disaster Preparedness and Management	<b>15 lectures</b>
	<b>Total (Number of lectures of 48 minutes duration each per Semester)</b>	<b>60 lectures</b>
<b>PRACTICALS</b>		
	<b>Not Applicable</b>	-
<b>Essential Reading: –NONE–</b>		
<b>Reference Books:</b>		
<ol style="list-style-type: none"> <li>1. Economic Survey of Maharashtra (of that year)</li> <li>2. Kamta, Prasad: <i>Planning of the Grass Roots</i>; Sterling Publishers Pvt Ltd., 1998.</li> <li>3. Pawar, S. N., Patil, R. B. and Salunkhe S. A.: <i>Strategies and Practices</i>, Rawat Publications, New Delhi, 2005.</li> <li>4. Sachdeva, Pradeep, <i>Local Government in India</i>, Pearson, 2011.</li> <li>5. Official Websites and reports.</li> </ol>		
<b>Any other information :</b>		
<b>INTERNAL CONTINUOUS ASSESSMENT (ICA)</b>		<b>25 MARKS</b>
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
<b>TERM END EXAMINATION (TEE)</b>		<b>Duration: 2 ½ hours</b>
<b>Q 1</b>	Essay question from Unit 1 (Any 1 out of 2)	15 marks
<b>Q 2</b>	Essay question from Unit 2 (Any 1 out of 2)	15 marks
<b>Q 3</b>	Essay question from Unit 3 (Any 1 out of 2)	15 marks
<b>Q 4</b>	Essay question from Unit 4 (Any 1 out of 2)	15 marks
<b>Q 5</b>	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks



Signature/s

(Prepared by Concerned Faculty/HOD) (Approved by Vice -Principal)



Signature



Signature

Principal

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

<b>Program: Third Year Bachelor of Arts</b>				<b>Semester : V</b>	
<b>Course : Politics Paper VIII: International Organisations and Law International Organisations</b>				<b>Course Code: UAMAPOL508</b>	
<b>Teaching Scheme</b>			<b>Evaluation Scheme</b>		
<b>Lecture (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment and Evaluation (CAE) (Marks - _____ )</b>	<b>Term End Examinations (TEE) (Marks- _____ in Question Paper)</b>
4	Nil	Nil	4	25	75
<b><u>Pre-requisite/Preamble:</u></b>					
<p>The course begins with the basic initiation into understanding what International Organisations are and their importance. This elective paper supplements the concerns of the course on International Relations (IR). Security concerns, changing nature of conflicts and ways of regulating them come in as significant counterparts to the issues studied in the IR course. Peace keeping and controlling nuclear technology are of prime importance herein. This turns out to be fascinating course for the learners as it not only deals with contemporary issues which concern each of them but also in a manner that evokes deep understanding. The course aims at studying international economic or financial organisations.</p>					
<b><u>Course Objectives:</u></b>					
<ul style="list-style-type: none"> <li>• to enhance their knowledge towards International Relations and make them more perceptive towards the role of International Organisations.</li> <li>• to have a greater understanding of how far the repercussions of the decisions taken by international organisations resonate in IR.</li> </ul>					
<b><u>Course Outcomes (COs):</u></b>					
<p>CO1: Learners understand the structure and functions of various International Organisations            CO2: Learners comprehend the evolution of International Law            CO3: Learners analyse the enforceability of International Law            CO4: Learners assess the growing importance of International Law            CO5: Learners can critically evaluate the role of International Organisations</p>					
<b><u>Detailed Syllabus: ( per session plan )</u></b>					
<b>Unit</b>	<b>Description</b>				<b>Duration</b>
1	<b>Concept of International Organisation</b> 1.1 Meaning, Nature and Scope 1.2 Evolution and Significance 1.3 Structure of the United Nations				15 lectures
2	<b>United Nations and Security Concerns</b> 1.1 Pacific Settlement of International Disputes 1.2 Peace Keeping Operations, Compulsive means of Settlement 1.3 Regulation and control of Nuclear Technology: Role of International Atomic Energy Agency (IAEA)				15 lectures
3	<b>United Nations and Contemporary Socio-economic Issues</b> (Poverty, Health, Food Security, Development and Environment) 3.1 Millennium Development Goals, Sustainable Development Goals 3.2 World Health Organization (WHO), Food and Agriculture Organization				15 lectures

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

	(FAO) 3.3 United Nations Development Programme (UNDP) and United Nations Environment Programme (UNEP)	
<b>4</b>	<b>International Economic/Financial Organizations</b> 4.1 Organisation for Economic Cooperation and Development (OECD), Shanghai Cooperation Organisation (SCO) 4.2 Organisation of Petroleum Exporting Countries (OPEC), BRICS	<b>15 lectures</b>
	<b>Total (Number of lectures of 48 minutes duration each per Semester)</b>	<b>60 lectures</b>

**PRACTICALS**

**Not Applicable**

-

**Essential Reading: –NONE–**

**Reference Books:**

1. *Basic Facts about the United Nations*, The News and Media Division, UN Department of Public Information, New York, 2011.
2. Baylis, John and Steve, Smith (Ed): *The Globalization of World Politics*, OUP, New Delhi, 3rd ed. 2005.
3. Diehl, Paul F.: *The Politics of Global Governance: International Organizations in an Interdependent World*, Lynne Rienner Publishers; 4th edition, paperback, Boulder, 2010.
4. Heywood, Andrew: *Global Politics*, Palgrave Foundation, Palgrave Macmillan, New York, 2011.
5. Mingst, Karen A. and Karns, Margaret P: *United Nations in the Post- Cold War Era*, Westview Press, Boulder, 2nd edition, 2000.
6. Official Websites and reports.
7. *The United Nations Today*, United Nations Department of Public Information, New York, 2008.
8. Traub, James, Arbour, Louise and Arieff, Irwin: *A Global Agenda: Issues before the UIN 2011-2012*, United Nations Association of the USA, 2011.

**Any other information :**

<b>INTERNAL CONTINUOUS ASSESSMENT (ICA)</b>		<b>25 MARKS</b>
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
<b>TERM END EXAMINATION (TEE)</b>		<b>75 MARKS</b>
<b>Duration: 2 ½ hours</b>		
Q1	Essay question from Unit 1 (Any 1 out of 2)	15 marks
Q2	Essay question from Unit 2 (Any 1 out of 2)	15 marks
Q3	Essay question from Unit 3 (Any 1 out of 2)	15 marks
Q4	Essay question from Unit 4 (Any 1 out of 2)	15 marks
Q5	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks

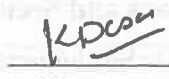


Signature/s

(Prepared by Concerned Faculty/HOD) (Approved by Vice -Principal)



Signature



Signature

Principal

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

<b>Program: Third Year Bachelor of Arts</b>				<b>Semester : VI</b>	
<b>Course : Politics Paper VIII: International Organisations and Law</b>				<b>Course Code:</b>	
<b>International Law</b>				<b>UAMAPOL611</b>	
<b>Teaching Scheme</b>			<b>Evaluation Scheme</b>		
<b>Lecture (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment and Evaluation (CAE) (Marks - _____ )</b>	<b>Term End Examinations (TEE) (Marks- _____ in Question Paper)</b>
4	Nil	Nil	4	25	75
<b><u>Pre-requisite/Preamble:</u></b>					
In continuation with the Semester V, the course aims at ensuring deep and careful study of International Law. International Law is an emerging field. It has gained enormous importance during the era of globalisation. States have increasingly agreed on common issues and are more ready to accept jurisdiction of international bodies.					
<b><u>Course Objectives:</u></b>					
<ul style="list-style-type: none"> <li>• to make students aware of the basics of International Law.</li> <li>• to make students aware of specific International Laws.</li> </ul>					
<b><u>Course Outcomes (COs):</u></b>					
CO1: Learners understand the structure and functions of various International Organisations					
CO2: Learners comprehend the evolution of International Law					
CO3: Learners analyse the enforceability of International Law					
CO4: Learners assess the growing importance of International Law					
CO5: Learners can critically evaluate the role of International Organisations					
<b><u>Detailed Syllabus: ( per session plan )</u></b>					
<b>Unit</b>	<b>Description</b>				<b>Duration</b>
1	<b>International Law: Introduction</b> 1.1 Definition, Meaning, and Scope of International Law 1.2 Sources, and Types of International Law 1.3 Development and Legality of International Law				15 lectures
2	<b>International Law: Geographical spaces</b> 2.1 Law of the Sea 2.2 Law on Outer Space 2.3 Law on the Antarctica				15 lectures
3	<b>International Law for soldiers and citizens</b> 3.1 War (Geneva Conventions) 3.2 Humanitarian Law 3.3 Human Rights Law				15 lectures
4	<b>International Law in other fields</b> 4.1 Trade Law 4.2 Environmental Law 4.3 Criminal Law				15 lectures

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

	<b>Total (Number of lectures of 48 minutes duration each per Semester)</b>	<b>60 lectures</b>
<b>PRACTICALS</b>		
	<b>Not Applicable</b>	<b>-</b>
<b>Essential Reading: –NONE–</b>		
<b>Reference Books:</b>		
<ol style="list-style-type: none"> <li>1. Antonio Cassese, <i>International Criminal Law</i>, Oxford University Press, 2003.</li> <li>2. Antonio Cassese, <i>International Law</i>, Oxford University Press, 2005.</li> <li>3. Bardo Fassbender, Simone Peter, and Anne Peters, <i>The Oxford Handbook of the History of International Law</i>, Oxford University Press, 2013.</li> <li>4. Jan Klabbers, <i>International Law</i>, Cambridge University Press, 2013.</li> <li>5. James Crawford, <i>Brownlie's Principles of Public International Law</i>, Oxford University Press, 2012.</li> <li>6. Peter Malanczuk, <i>Akehurst's Modern Introduction to International Law</i>, Routledge, 1997.</li> <li>7. Philippe Sands, <i>East West Street: On the Origins of "Genocide" and "Crimes Against Humanity"</i>, Alfred A. Knopf, 2016.</li> <li>8. Simmons, Beth, and Steinberg, Richard, <i>International Law and International Relations</i>, Cambridge University Press, 2006.</li> </ol>		
<b>Any other information :</b>		
<b>INTERNAL CONTINUOUS ASSESSMENT (ICA)</b>		<b>25 MARKS</b>
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
<b>TERM END EXAMINATION (TEE)</b>		
<b>Duration: 2 ½ hours</b>		<b>75 MARKS</b>
Q 1	Essay question from Unit 1 (Any 1 out of 2)	15 marks
Q 2	Essay question from Unit 2 (Any 1 out of 2)	15 marks
Q 3	Essay question from Unit 3 (Any 1 out of 2)	15 marks
Q 4	Essay question from Unit 4 (Any 1 out of 2)	15 marks
Q 5	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks

Signature/s

(Prepared by Concerned Faculty/HOD) (Approved by Vice -Principal)

Signature

Signature

Principal

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

<b>Program: Third Year Bachelor of Arts</b>				<b>Semester : V</b>	
<b>Course : Politics Paper IX: Understanding Politics through Films Politics and Films</b>				<b>Course Code: UAMAPOL509</b>	
<b>Teaching Scheme</b>			<b>Evaluation Scheme</b>		
<b>Lecture (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment and Evaluation (CAE) (Marks - _____ )</b>	<b>Term End Examinations (TEE) (Marks- _____ in Question Paper)</b>
3	Nil	Nil	3.5	25	75
<b><u>Pre-requisite/Preamble:</u></b>					
<p>This is a unique course as it discusses serious political concepts and issues through films and documentaries. It aims at making learners conversant with the evolution of films in India and how their themes and focal points have changed over the eras. It also looks at documentaries in the country and stages of their development as well. It acquaints the learners with some of the regional films in India. Heartrending tales of Partition have been documented in literature and films. We look at the latter and their powerful visual impact in learning issues surrounding Partition, the horrors inflicted on women and the resultant massive displacement. This course also brings to light the nuances and intricacies of the issues of identity politics with deep visual impact.</p>					
<b><u>Course Objectives:</u></b>					
<ul style="list-style-type: none"> <li>• to juxtapose understanding of politics through something that is commonly looked at as entertainment but is, in fact, a very powerful tool of communication.</li> <li>• to discuss serious socio-political and contemporary issues through a treasure trove of knowledge covered by films, documentaries and regional cinema.</li> </ul>					
<b><u>Course Outcomes (COs):</u></b>					
<p>CO1: Learners can understand how a medium like films can be used to study politics            CO2: Learners juxtapose the study of political concepts and theories with films            CO3: Learners can apply this skill to study politics through other media resources            CO4: Learners can analyse socio-political and contemporary issues through films, documentaries and regional cinema            CO5: Learners evaluate their knowledge and understanding of political issues and developments through the visual medium</p>					
<b><u>Detailed Syllabus: ( per session plan )</u></b>					
<b>Unit</b>	<b>Description</b>				<b>Duration</b>
1	<b>Understanding films as an expression of popular culture</b> 1.1 Films as a medium of creating political awareness 1.2 Significant landmarks in Indian films 1.3 Evolution of Regional Cinema in India: Marathi, Bengali, Malayalam				09 lectures
2	<b>Film as a tool to study Political Theory &amp; International Politics</b> <i>(Minimum two films must be screened)</i>				12 lectures
	2.1 Power & Authority	God Father (E), Sarkar (H), Rajneeti (H), Gulal (H),			

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**


		Simhasan (M), Nayakan (T)	
	2.2 War and its futility	1917 (E), Dunkirk (E), Paths of Glory (E), Schindler's List (E), Bridge on the River Kwai (E), No Man's Land (E), The Day After (E), Saving Private Ryan, Letters from Ivoigima, Haqeeqat (H), Border (H)	
	2.3 Impact of Partition	Garam Hawa (H), Tamas (H), Pinjar (H), Khamosh Pani (H), Earth 1947 (H)	
<b>3</b>	<b>Documentaries and Commentaries</b>		<b>12 lectures</b>
	3.1 Meaning, types, modes of documentaries		
	3.2 Political Commentaries	City of Ghosts (Syria); Children of ISIS (Syria); The White Helmets (Syria); The Square (Egypt);	
	3.3 Socio-Economic Commentaries	One Child Nation (China); Period. End of Sentence (Menstruation); 13TH (Systemic Racism); India's Daughter (Nirbhaya); Miss Representation	
<b>4</b>	<b>Identity Politics</b>		<b>12 lectures</b>
	4.1 Gender (Students need to watch at least TWO film per Category)	<b>Category I:</b> Hidden Figures (E), The Color Purple (E), Salt of the Earth (E), Hellaro (G), Lipstick Under My Burkha (H); Dor (H), Matrubbhoomi (H); The Test Case (Web Series); Mirch Masala (H), Chhapaak (H), Thappad (H), Padman (H), Queen (H), Piku (H), Pink (H), Dangal (H), Nude (M) <b>Category II:</b> Tangerine (E), My Beautiful Laundrette (E);Margharita with a Straw (H); Aligarh (H); Fire (H), My Brother...Nikhil (H)	
	4.2 Caste	Article 15 (H), Asuran (T), Sairat (M), Fandry (M), Pariyerum Perumal (T), Bandit Queen (H), Sadgati (H), Ankur (H), Bhavni Bhavai (G)	
	4.3 Region and Ethnicity	Aadukalam (T), Jallikattu (M), Punjab 1984 (P), North 24 Kaatham (M), Axone (H), Jogwa (M), Bhonsle (H)	
	<b>Total (Number of lectures of 48 minutes duration each per Semester)</b>		<b>45 lectures</b>
<b>PRACTICALS</b>			
	<b>Not Applicable</b>		-
<b>Essential Reading: –NONE–</b>			
<b>Reference Books:</b>			
<ol style="list-style-type: none"> <li>1. Bose, Mihir, <i>Bollywood: A History</i>, Roli books, New Delhi, 2007.</li> <li>2. Gokulsing, K. and Dissanayake, Wimal (Ed), <i>Routledge Handbook of Indian Cinemas</i>, Routledge, 2013.</li> </ol>			



**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

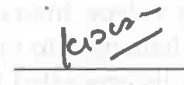
**Name of Subject- Political Science**

3. Lehman, Peter and Luhr, William, <i>Thinking About Movies: Watching, Questioning, Enjoying</i> , US Blackwell Publishing, 2003.		
4. Menon, Ritu and Bhasin, Kamala, <i>Borders and Boundaries: Women in India's Partition</i> , Kali for Women, 1998.		
5. Sarkar, Bhaskar: <i>Mourning the Nation</i> , Orient, New Delhi, 2010.		
6. <i>Magazines like Frontline and Documentary Today</i>		
<b>Any other information :</b>		
<b>INTERNAL CONTINUOUS ASSESSMENT (ICA)</b>		<b>25 MARKS</b>
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
<b>TERM END EXAMINATION (TEE)</b>		<b>Duration: 2 ½ hours</b>
<b>Q 1</b>	Essay question from Unit 1 (Any 1 out of 2)	15 marks
<b>Q 2</b>	Essay question from Unit 2 (Any 1 out of 2)	15 marks
<b>Q 3</b>	Essay question from Unit 3 (Any 1 out of 2)	15 marks
<b>Q 4</b>	Essay question from Unit 4 (Any 1 out of 2)	15 marks
<b>Q 5</b>	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks

  
Signature/s

(Prepared by Concerned Faculty/HOD) (Approved by Vice -Principal)

  
Signature

  
Signature  
Principal

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

<b>Program: Third Year Bachelor of Arts</b>				<b>Semester : VI</b>	
<b>Course : Politics Paper IX: Understanding Politics through Films Learning Indian Politics through Films</b>				<b>Course Code: UAMAPOL609</b>	
<b>Teaching Scheme</b>				<b>Evaluation Scheme</b>	
<b>Lecture (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment and Evaluation (CAE) (Marks - _____ )</b>	<b>Term End Examinations (TEE) (Marks- _____ in Question Paper)</b>
3	Nil	Nil	3.5	25	75
<b>Pre-requisite/Preamble:</b>					
<p>Taking Semester V as a foundation to studying politics through films, Semester VI gets more intricate in studying the same. Learners look at issues in post-Independence India, the problems the country grappled with in its nascent stage and how films depicted them. Development per se is highly debatable. The course studies the changes in the Indian political economy over the years and how they are reflected in the visual medium. Development in India has been a point of contention among various ideologies and groups. Taking this into consideration, learners track the process as well as the debates surrounding this phenomenon through documentaries. Taking the development debate forward, learners trace people's movement in India over the years. Learners are already acquainted with these movements through their previous semesters but they are initiated into the visual dimension of the same. Watching videos, interviews and documentaries is expected to making learning perceptive. Over the years new challenges to internal security have emerged in India. Films have been alive to them and have effectively incorporated them into their narratives. The present Module takes cue from theoretical learning of these topics in previous semesters and amalgamates the process with visual aid.</p>					
<b>Course Objectives:</b>					
<ul style="list-style-type: none"> <li>• to make learners aware of an era they usually do not study in such an unconventional manner</li> <li>• to deliberate and dwell on topics which may have been theoretically studied earlier but get covered intensely through the visual medium.</li> </ul>					
<b>Course Outcomes (COs):</b>					
<p>CO1: Learners can understand how a medium like films can be used to study politics            CO2: Learners juxtapose the study of political concepts and theories with films            CO3: Learners can apply this skill to study politics through other media resources            CO4: Learners can analyse socio-political and contemporary issues through films, documentaries and regional cinema            CO5: Learners evaluate their knowledge and understanding of political issues and developments through the visual medium</p>					
<b>Detailed Syllabus: ( per session plan )</b>					
<b>Unit</b>	<b>Description</b>				<b>Duration</b>
1	<b>Process of Nation-Building and Development</b>				12 lectures
	1.1 End of Feudalism	<b>Category I:(Any TWO)Mother India (H), Naya Daur (H), Do Bigha Zamin (H) Category II:(At least ONE)Saheb Bibi aur Gulam (H), Sardar (H), Ambedkar (H),</b>			
	1.2 Democratisation of Indian society and the idea of Nehruvian socialism				
	1.3 Process of and Debates about				

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

	Development	Shree 420 (H) Category III:(At least ONE)Pather Panchali (H), Roti Kapada Aur Makan (H), Namak Haram (H), Satyakam	
<b>2</b>	<b>Globalisation and Developmental Dilemmas</b>		<b>12 lectures</b>
	2.1 Economic Transition	Swades (H), Citylights (H), Hindi Medium (H) (Supplementary: Dil Chahta Hai, Zindagi Na Milegi Dobara, Raanjhanaa)	
	2.2 Agrarian Crisis	Gosht Chhoti Dongraevadhi (M), Gabhricha Paus (M), Ringan (M), Kapus Kondyachi Gosht (M), Jhing Chik Jhing (M), Peepli Live (H), Kadvi Hawa (H)	
	2.3 Contemporary Commentaries in Films	Udta Punjab (H), Court (H), Dr Prakash Baba Amte (M), Nishaani Daava Angatha (M), Nil Battey Sannata (H), Masaan (H)	
<b>3</b>	<b>People's Movements [15 lectures]</b>		<b>09 lectures</b>
	3.1 Environmental movements – Chipko and Narmada Bachao Andolan	YouTube videos on Chipko Andolan and Narmada Bachao Andolan, A Narmada Dairy (Anand Patwardhan), Drowned Out (Documentary)	
	3.2 Right to Information Movement	Ek Cup Chya [M], Jau Tithe Khau [M], Well Done Abba [H], Angusam [Tamil], Right to Information (Kamlu Didi) (H)	
<b>4</b>	<b>Internal Security Challenges</b>		<b>12 lectures</b>
	4.1 Terrorism	Black Friday (H), Maachis (H), Roja (H), A Wednesday (H), Sarfarosh (H), Dil Se (H), Mr and Mrs Iyer (H), Lamhaa (H), Mission Kashmir (H), Yahaan (H), Haider (H), 26/11 (H), Omerta (H), Shahid (H) (Supplementary: Madras Café, Kannathil Muthamittal)	
	4.2 Naxalism	Chakravayuh (H), Hazaar Chaurasi ki Maa (H), Buddha in a Traffic Jam (H), Newton (H), Hazaron Khwahishen Aisi (H)	
	4.3 Criminalisation of Politics	Paan Singh Tomar (H), Haasil (H), Shool (H), Sehar (H), Sonchiriya (H), Gangs of Wasseypur (H),	
	<b>Total (Number of lectures of 48 minutes duration each per Semester)</b>		<b>45 lectures</b>
<b>PRACTICALS</b>			
	Not Applicable		—
<b>Essential Reading: –NONE–</b>			

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben Jivanlal  
College of Commerce & Economics (AUTONOMOUS)**

**Name of Subject- Political Science**

**Reference Books:**

1. Lal, Vinay and Nandy, Ashish (Ed): *Fingerprinting Popular Culture: The Mythic and the Iconic in Indian Cinema*, OUP, Oxford, 2006.
2. Oommen, T. K: *Development Discourses Issues and Concerns*, Regency Publications, New Delhi, 2004.
3. Rajat, Kujur: *Naxal Movements in India: A Profile*, No. 15, IPCS, New Delhi, 2008.
4. Ray, Rabindra: *The Naxalites and their Ideology* (3rd Edition), OUP, New Delhi, 2011.
5. Sarkar, Bhaskar: *Mourning the Nation*, Orient, New Delhi, 2010.
7. YouTube videos

**Any other information :**

<b>INTERNAL CONTINUOUS ASSESSMENT (ICA)</b>		<b>25 MARKS</b>
Component 1: Assignment/ Project		15 marks
Component 2: Group Work/ Presentation		10 marks
<b>TERM END EXAMINATION (TEE)</b>		<b>75 MARKS</b>
	<b>Duration: 2 ½ hours</b>	
Q 1	Essay question from Unit 1 (Any 1 out of 2)	15 marks
Q 2	Essay question from Unit 2 (Any 1 out of 2)	15 marks
Q 3	Essay question from Unit 3 (Any 1 out of 2)	15 marks
Q 4	Essay question from Unit 4 (Any 1 out of 2)	15 marks
Q 5	Short notes (Any 3 out of 5) – Mixed bag from across Units	15 marks



Signature/s

(Prepared by Concerned Faculty/HOD) (Approved by Vice -Principal)



Signature

Signature

Principal