

SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben
Jivanlal College of Commerce & Economics (AUTONOMOUS)



Shri Vile Parle Kelavani Mandal's
**MITHIBAI COLLEGE OF ARTS, CHAUHAN INSTITUTE OF SCIENCE & AMRUTBE
JIVANLAL COLLEGE OF COMMERCE AND ECONOMICS (AUTONOMOUS)**
*NAAC Reaccredited 'A' grade, CGPA: 3.57 (February 2016),
Granted under RUSA, FIST-DST & -Star College Scheme of DBT, Government of India,
Best College (2016-17), University of Mumbai*

Affiliated to the
UNIVERSITY OF MUMBAI

Program: Bachelor of Arts

Course: SYBA

Semester- III and IV

**Choice Based Credit System (CBCS) for the Academic year
2020-21**

PROGRAMME SPECIFIC OUTCOMES (PSO'S)

On completion of the SYBA (SEM III and IV) , the learners should be enriched with knowledge and be able to-

- **PSO1:** To Introduce Students to the Indian Sociological Traditions.
- **PSO 2:** To Familiarise Students with the selected readings in Indian Sociology
- **PSO 3:** To Acquaint Students with the Emerging Issues in Indian society
- **PSO 4:** To introduce various theoretical perspectives in Indian society that has shaped the concept of development.
- **PSO 5:** To help students to gain an insight into emerging issues and contemporary debates within the development discourse.
- **PSO 6:** To familiarise students with basics of social research methods

Preamble

Sociology is one of the most sought out and most fundamental social science under the faculty of Arts and Humanities across the globe. Perceiving the ever growing demand for this subject not just by Arts courses but also for liberal arts, nursing and pharmacy, law and media, human resources management and entrepreneurial courses, it is imperative to update the syllabus from time to time to meet the challenging arising from changing nature of the job market.

After the introduction of credit based grading system and change in the marking scheme there was a need to change the content of each units and re-distribution of lecture allotted to the current syllabus. With reference to the marking scheme and exam pattern, Present syllabus is a balance between the external component of theory exams of 75 marks and an internal component of project based learning for 25 marks.

The present syllabus is designed keeping in view the diverse nature of students entering the BA course. The syllabus is an attempt to introduce the fundamental or basics of the subject with conceptual clarity for students coming from non-Sociology background. It also attempts to address the contemporary issues studied and debated by sociologists around the world. The dual purpose served by this syllabus is the strengthen the foundation in the subject as well as generate interest and rigor for the subject amongst the students.

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Evaluation Pattern

The performance of the learner will be evaluated in two components. The first component will be a Continuous Assessment with a weightage of 25% of total marks per course. The second component will be a Semester end Examination with a weightage of 75% of the total marks per course. The allocation of marks for the Continuous Assessment and Semester end Examinations is as shown below:

a) Details of Continuous Assessment (CA)

25% of the total marks per course:

Continuous Assessment	Details	Marks
Component 1 (CA-1)	Research based assignment and presentation	15 marks
Component 2 (CA-2)	Class test	10 marks

b) Details of Semester End Examination

75% of the total marks per course. Duration of examination will be two and half hours.

Question Number	Description	Marks	Total Marks
Q.1. to Q.4	Internal choice (A or B)	15 marks x 4 questions	(60 marks)
Q.5. (compulsory question) Short notes (Attempt any 2 out of 3)	Will be from all three Units	(15 marks in total, 7.5 mark each)	(15 marks)
Total Marks			75

Signature

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Signature

HOD

Approved by Vice –Principal

Approved by Principal

**SVKM's Mithibai College of Arts, Chauhan Institute of Science & Amrutben
Jivanlal College of Commerce & Economics (AUTONOMOUS)**

Program: B.A./ B.Sc . / B.Com(2020-21)				Semester: III	
Course: Indian Society: structure and change				Course Code: UAMASOC	
Teaching Scheme				Evaluation Scheme	
Lecture (Hours per week)	Practical (Hours per week)	Tutori al (Hours per week)	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)
3			3	25	75
Learning Objectives:					
Course Outcomes: After completion of the course, learners would be able to: CO1:					
Outline of Syllabus: (per session plan)					
Module	Description				No of Hours
1	Unit-I				12
2	Unit-II				12
3	UNIT-II				12
	Total				36

To develop scientific temper and interest by exposure through industrial visits and study/educational tours is recommended in each semester

Suggested Readings

Program: B.A./ B.Sc . / B.Com(2020-21)				Semester: IV	
Course: Sociology of Development				Course Code: UAMASOC403	
Teaching Scheme				Evaluation Scheme	
Lecture (Hours per week)	Practical (Hours per week)	Tutori al (Hours per week)	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)
3			3	25	75

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Learning Objectives:

- To introduce various theoretical perspectives in Indian society that has shaped the concept of development.
- To help students to gain an insight into emerging issues and contemporary debates within the development discourse.
- To familiarise students with basics of social research methods

Course Outcomes:

After completion of the course, learners would be able to:

- **CO 1:** Understanding of the theoretical approaches and arguments against the current development model.
- **CO 2:** The analysis of the different research traditions will enable the student to make rational choices of methods to be used while doing field based research.

Outline of Syllabus: (per session plan)

Module	Description	No of Hours
1	UNIT-I	12
2	UNIT II	12
3	Unit-III	12
	Total	36

- **Reading List:**



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- **PSO 5:** To help students to gain an insight into emerging issues and contemporary debates within the development discourse.
- **PSO 6:** To familiarise students with basics of social research methods

Preamble

Sociology is one of the most sought out and most fundamental social science under the faculty of Arts and Humanities across the globe. Perceiving the ever growing demand for this subject not just by Arts courses but also for liberal arts, nursing and pharmacy, law and media, human resources management and entrepreneurial courses, it is imperative to update the syllabus from time to time to meet the challenging arising from changing nature of the job market.

After the introduction of credit based grading system and change in the marking scheme there was a need to change the content of each units and re-distribution of lecture allotted to the current syllabus. With reference to the marking scheme and exam pattern, Present syllabus is a balance between the external component of theory exams of 75 marks and an internal component of project based learning for 25 marks.

The present syllabus is designed keeping in view the diverse nature of students entering the BA course. The syllabus is an attempt to introduce the fundamental or basics of the subject with conceptual clarity for students coming from non-Sociology background. It also attempts to address the contemporary issues studied and debated by sociologists around the world. The dual purpose served by this syllabus is the strengthen the foundation in the subject as well as generate interest and rigor for the subject amongst the students.

Evaluation Pattern

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b) Details of Semester End Examination

75% of the total marks per course. Duration of examination will be two and half hours.

Question Number	Description	Marks	Total Marks
Q.1. to Q.4	Internal choice (A or B)	15 marks x 4 questions	(60 marks)
Q.5. (compulsory question) Short notes (Attempt any 2 out of 3)	Will be from all three Units	(15 marks in total, 7.5 mark each)	(15 marks)
Total Marks			75

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Program: B.A.(2020-21)	Semester: III
Course: Contemporary issues in Indian Society	Course Code: UAMASOC303

Teaching Scheme				Evaluation Scheme	
Lecture (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)
3			3	25	75

Learning Objectives:

- To bring awareness and sensitivity among the students towards contemporary issues.
- To inculcate responsibilities and promote equality.

Course Outcomes:

After completion of the course, learners would be able to:

CO1: Students would be acquainted with the significant debates in the field of Sociology

Outline of Syllabus: (per session plan)

Module	Description	No of Lectures
1	<p>DEMOGRAPHY</p> <p>a. Nature, Scope and Significance</p> <p>b. Fertility, Mortality, Nuptiality (Concept and factors)</p> <p>c. Declining Sex Ratio (Causes and Measures)</p>	12
2	<p>MIGRATION</p> <p>a. Definition Meaning and Characteristics</p> <p>b. Types of Migration:Case studies-Life of Migrants</p> <p>c. c. Impact of Migration: Case study on Mumbai</p>	12

3	HEALTH a. Right to Health Care (Women and Children) b. Disability Rights Act 2016 (Differently abled) c. Surrogacy and Politics of Reproduction	12
	Total	36

To develop scientific temper and interest by exposure through industrial visits and study/educational tours is recommended in each semester

Suggested Readings

1. Asha A Bhende, Tara Kanitkar (2014). Principles of Population. Himalaya Publishing House. Mumbai
2. Bhagat, R. Jones, G. (2013). Population Change and Migration in Mumbai Metropolitan Region: Implications for Planning and Governance. Asia Research Institute. National University of Singapore.
3. Dabir Bharti, The Constitution and criminal justice Administration. APH Publishing Corporation. New Delhi.
4. Desai, M Mahabal, K. (2007). Health Care Case Law in India CEHAT. ICHRL
5. Government of India Ministry of Human Affairs Report Vol I. (2003) Committee on Reforms Criminal justice System. India
6. Raj, H. (1998). Population Studies .Surjeet Publication .Delhi.
7. South Asia Human Rights Documentation Centre. (2006). Handbook of Human rights and criminal justice in India. The system and procedure. New Delhi.
8. Vibhute, K.I. (2004). Criminal Justice: A human rights perspective of the criminal justice process in India. ISBN
9. WHO. The Right to Health.

Journals:

1. Ethical Issues in Assisted Reproductive Technologies -Social Medicine-
Volume6,

Number3, March 2012.

2. Journal of Medical Ethics, 1983, 9,192-195

Program: B.A.(2020-21)	Semester: III
Course: Emerging Fields in Sociology	Course Code: UAMASOC403

Teaching Scheme				Evaluation Scheme	
Lecture (Hours per week)	Practical (Hours per week)	Tutori al (Hour s per week)	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)
3			3	25	75

Learning Objectives:

- To introduce students to the relevance and varied possibilities for future studies in sociology.
- It makes students aware about the new vibrant fields in sociology.
- To provide students with an in-depth understanding of struggle and survival in today's competitive scenario

Course Outcomes:

After completion of the course, learners would be able to:

- CO 1:** Helps broaden the scope of Sociology
- CO 2:** Students would be updated with the challenges and opportunities that the emerging fields of Sociology have to offer.

Outline of Syllabus: (per session plan)

Module	Description	No of Hours
1	<p>Education</p> <p>a. Meaning and Functions</p> <p>b. NIOS- Open Schooling, RTE</p> <p>c. Globalisation, Privatisation and Commercialisation of Education</p> <p>d. Ethics in Education System</p>	12
2	<p>Women Entrepreneurship</p> <p>a. Meaning of Entrepreneurship, Role and Attributes of an Entrepreneur</p> <p>b. Women in different fields as entrepreneurs at the grass root level: Business, Food</p> <p>c. Challenges and Opportunities</p>	12

3	Geriatric Care <ul style="list-style-type: none"> a. Phenomenon of Population Ageing b. Old Age Home, Senior Citizens Association, Day Care Center c. Geriatric Care: Government and non-governmental initiatives in India 	12
	Total	36

- **Reading List:**

1. Bhaskaran, N. (Ed). (2009). Vision Juhu-Expanding Public Spaces in Mumbai. Synergy Creations. Mumbai
2. Chakraborti, Rajgopal D. (2004). The Greying of India Population Ageing in the context of Asia. Sage publications. New Delhi
3. Dandekar, K. (1996). The Elderly in India. Sage Publications
4. Government of India Ministry of Urban Development. (2015) Smart Cities-Mission Statement and Guidelines
5. Karin Wahl-Jorgensen, Thomas Hanitzsh. (2009) Handbook of Journalism. Routledge. New York
6. Liebig, Phoebe and Rajan, Irudaya, (Ed) (2005). An Ageing India: Perspectives, Prospects and Policies. Rawat Publications
 7. Phoebe S. Leibig, S. Irudaya Rajan. (2005). An Aging India: Perspectives, Prospects and Policies. Rawat Publications.
8. Ramamurti, Jamuna D. (Ed) (2004). Handbook of Indian Gerontology. Serial Publications
9. Tendulkar, A. (Ed) (2016). Handbook for Senior Citizens. YCPA. Mumbai. Anokhi.
10. Victor, Christina. (2005). The Social Context of Ageing. Routledge.

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Journals:

1. Challenges and Opportunities for Women Entrepreneurship in India under Globalization.-

OSR Journal of Business and Management Vol 5, Issue 2 Sept-Oct 2012, PP29-35.

2. Role of Women Entrepreneurship in Indian Economy, International Journal of Science Technology and Management Vol.No.03, March 2016.

2. Social Scientist Volume 44 May –June 2016

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- **PSO 2:** To acquaint students to the concept of development and apply critical thinking to them about the existing dilemmas, issues and problems in development of India.
- **PSO 3:** To make learner aware of the context of sociology and social welfare.
- **PSO 4 :**To acquaint students to the changes in the field of social welfare.
- **PSO 5:** To familiarize & sensitize students with the varied problems faced by marginalised groups.

Preamble

Sociology is one of the most sought out and most fundamental social science under the faculty of Arts and Humanities across the globe. Perceiving the ever growing demand for this subject not just by Arts courses but also for liberal arts, nursing and pharmacy, law and media, human resources management and entrepreneurial courses, it is imperative to update the syllabus from time to time to meet the challenging arising from changing nature of the job market.

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Program: B.A./ B.Sc . / B.Com(2020-21)				Semester: III	
Course: Introduction to Social Work and Social Welfare				Course Code: UAMASWAC3	
Teaching Scheme				Evaluation Scheme	
Lecture (Hours per week)	Practical (Hours per week)	Tutori al (Hours per week)	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)
3			3	25	75
Learning Objectives:					
<ul style="list-style-type: none"> • To introduce students to the basic concepts of social work and in the Indian context. • To acquaint students to the concept of development and apply critical thinking to them about the existing dilemmas, issues and problems in development of India. 					
Course Outcomes:					
After completion of the course, learners would be able to:					
CO1: To motivate students and pave way for them to enrol for masters in social work.					
Outline of Syllabus: (per session plan)					
Module	Description				No of Hours
1	Unit-I MEANING AND UNDERSTANDING OF SOCIAL WORK IN INDIA a) Understanding the concept of social work and social welfare b) Role of Indian social reformers c) Need of social work as a profession and social work in global context				12
2	Unit-II ASPECTS OF SOCIAL WELFARE a) Concept of welfare state b) Religion and philanthropy c) Role of NGO's in implementing Corporate Social Responsibility (CSR)				12
3	UNIT-III CONTEMPORARY ISSUES OF DEVELOPMENT a) Concept of development and underdevelopment b) Contemporary development problems: poverty, migration, displacement and rehabilitation c) Welfare policies in India after 1990's				12
4	UNIT-IV COMMUNITY DEVELOPMENT PROGRAMME a) CSR and rural community development b) CSR and urban community development c) Self-help groups				12
	Total				48

To develop scientific temper and interest by exposure through industrial visits and study/educational tours is recommended in each semester

Suggested Readings

1. Agarwal, Sanjay. 2008. *Corporate Social Responsibility in India*, California, Sage publications.
2. Mitra, Nayan & Schmidpeter, Rene. 2017. *Corporate Social Responsibility in India*, Switzerland, Springer Publications.
3. Mukherji, Brahmadeva. 1967. *Community Development in India*, Mumbai, Orient Longmans.
4. Marshall, Gordon. Dictionary of Sociology. New Delhi : Oxford University Press.
5. Schaeffer and Lamm. (1998). Sociology. (6th Edition). McGraw Hill.
6. Marx, J.D., Broussard, C.A. Hopper, F.A., & Worster, D. (2010). *Social Work and Social Welfare: An Introduction*. Boston, MA: Allyn & Bacon.
7. S. Natarajan, 1920. The Indian Social Reformer, Volume 3, Kannada Press, India.
8. Nazneen Sada Mayadas, Thomas D. Watts, Doreen Elliott, 1997. International Handbook on Social Work Theory and Practice, Greenwood Publishing Group, USA.
9. Das, Kumar. 2009, *Gender Dynamics in Economic Development of India*, New Delhi, Reference Press.
10. Gandhi, M.K. 1962, *Village Swaraj*, Ahmedabad, Navajivan Publishing House.
11. Mukhopadhyay, Swapna (ed). 1998, *Women's Health, Public Policy and Community Action*, New Delhi, Manohar Publishers and Distributors.
12. Gandhi M.K, 1976 "*Social Service, Work and Reform*" (Vol-1), Navjivan Publishing House, Ahmedabad, India.
13. Desai, Murali, 2002. *Ideologies and social work (Historical and Contemporary Analysis)*, Jaipur, Rawat Publications.
14. Chowdhary, Paul, 1992. *Introduction to social work*, New Delhi, Atma Ram and Sons.
15. Wadia, A.R. 1968. *History and Philosophy of Social Work in India*, Bombay, Allied Publishers.
16. Datar, Sudha; Bawikar, Ruma et. al. (ed). 2010. *Skill Training for Social Workers*, New Delhi, Sage Publications.
17. Nagpaul, Hans. 1996. *Social Work in India*, Jaipur, Rawat Publications.
18. Jones, Kathleen; Brown, John & Bradshaw, Jonathan. 1978. *Issues in Social Policy*, London, Routledge.

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Program: B.A./ B.Sc . / B.Com(2020-21)				Semester: IV	
Course: Introduction to Social Work and Social Welfare				Course Code: UAMASWAC4	
Teaching Scheme				Evaluation Scheme	
Lecture (Hours per week)	Practical (Hours per week)	Tutori al (Hours per week)	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)
3			3	25	75
Learning Objectives:					
<ul style="list-style-type: none"> • To make learner aware of the context of sociology and social welfare. • To acquaint students to the changes in the field of social welfare. • To familiarize & sensitize students with the varied problems faced by marginalised groups. 					
Course Outcomes:					
After completion of the course, learners would be able to:					
1. CO 1: To motivate students and pave way for them to enrol for masters in social work.					
Outline of Syllabus: (per session plan)					
Module	Description				No of Hours
1	UNIT-I MARGINALIZED GROUPS AND SOCIAL WELFARE				12
	<ul style="list-style-type: none"> a) Concept of caste, class and gender b) Schedule Castes and Schedule Tribes c) Children and the elderly 				
2	UNIT II ISSUES FACED BY WOMEN				12
	<ul style="list-style-type: none"> a) Women and empowerment: access to education and employment b) Emergence of women's movement in India c) Domestic Violence Act and Vishaka Law 				
3	Unit-III CONTEMPORARY ISSUES OF SOCIAL WELFARE				12
	<ul style="list-style-type: none"> a) Social welfare and right based approach b) Unorganized sector and social security bill c) Rights of differently abled 				
4	Unit-IV SOCIAL WELFARE AND COMMUNICATION				12
	<ul style="list-style-type: none"> a) Concept of good governance b) Development communication c) Fact finding skills: interview and survey method 				
	Total				48

Suggested Readings

1. Marshall, Gordon. Dictionary of Sociology. New Delhi : Oxford University Press.
2. Schaeffer and Lamm. (1998). Sociology. (6th Edition). McGraw Hill.
3. Marx, J.D., Broussard, C.A. Hopper, F.A., & Worster, D. (2010). *Social Work and Social Welfare: An Introduction*. Boston, MA: Allyn & Bacon.
4. Nazneen Sada Mayadas, Thomas D. Watts, Doreen Elliott, 1997. International Handbook on Social Work Theory and Practice, Greenwood Publishing Group, USA.
5. Wadia, A.R. 1968. *History and Philosophy of Social Work in India*, Bombay, Allied Publishers.
6. Datar, Sudha; Bawikar, Ruma et. al. (ed). 2010. *Skill Training for Social Workers*, New Delhi, Sage Publications.
7. Nagpaul, Hans. 1996. *Social Work in India*, Jaipur, Rawat Publications.
8. Faizi, Amir A. 2009. *Self-help groups and marginalised communities*, New Delhi, Concept Publishing House.
9. Das, P.K. 2007. *Protection of women from domestic violence*, New Delhi, Universal Law publishing company.
10. Saini, Debi. 2011. *Social Security Law in India*, Great Britain, Wolters Kluver.
11. Saravanavel P. 1996, *Research Methodology*, Allahabad, Kitab Mahal Distributors.